

# The Princeton Seminary Bulletin

January, 1912

Volume V

Number 4

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## Princeton Theological Seminary

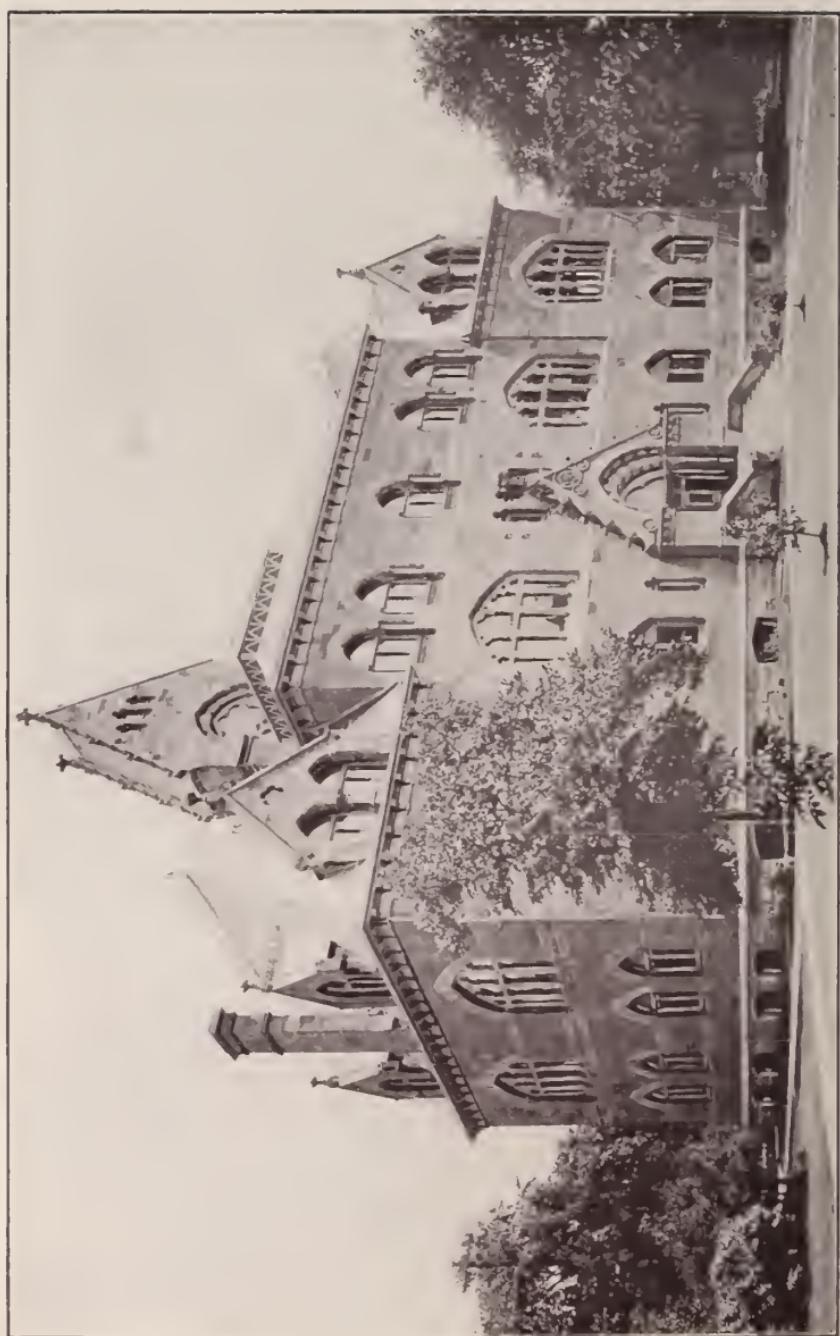


One Hundredth Year

Catalogue  
1911-1912







STUART HAMIL.

# CATALOGUE

OF THE

# THEOLOGICAL SEMINARY

OF THE

# PRESBYTERIAN CHURCH

LOCATED AT

PRINCETON, N. J.

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ONE HUNDREDTH YEAR, 1911-1912

THE PRINCETON SEMINARY BULLETIN

Vol. V, JANUARY, 1912, No. 4

Published quarterly by the Trustees of the Theological Seminary of the  
Presbyterian Church.

Entered as second class matter, May, 1907, at the post-office at Princeton, N. J.  
Under the Act of Congress of July 16, 1894.

PRINTED BY  
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ASSISTANT LIBRARIAN.

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PROFESSOR OF OLD TESTAMENT LITERATURE AND EXEGESIS,  
COLUMBIA SEMINARY, S. C.

*Subject:* The Higher Criticism, Its Function and Problems.

STUDENTS' LECTURER ON MISSIONS.

SIR ANDREW FRASER, M.A., LL.D., K.C.S.I.

EX-LIEUTENANT GOVERNOR OF BENGAL.

*Subject:* Missions in India.

LECTURERS ON THE NEW TESTAMENT.

JAMES HOPE MOULTON, D.D., D.C.L.,

PROFESSOR OF HELLENISTIC GREEK AND INDO-EUROPEAN PHILOLOGY IN MAN-  
CHESTER UNIVERSITY, ENGLAND.

*Subject:* The Language of the New Testament in the Light of Recent  
Archæological Discoveries.

CARPAR RENE GREGORY, D.D., LL.D.,

PROFESSOR IN LEIPSIG UNIVERSITY.

EDITOR OF THE PROLEGOMENA, VOL. III OF TISCHENDORF'S NOVUM TESTA-  
MENTUM GRAECE, EDITIO OCTAVA CRITICA MAJOR.

*Subject:* New Testament Criticism.

# STUDENTS OF THE SEMINARY.

---

## FELLOWS.

### WILLIAM HENRY GREEN FELLOW IN SEMITIC PHILOLOGY.

Name.	Residence.	Room.
CHARLES DIGORY BROKENSHIRE, Marietta College, 1907; Princeton Seminary, 1910.	Princeton, N. J.,	18 E P

### GELSTON-WINTHROP FELLOWS IN APOLOGETICS.

RALPH ALDEN WAGGONER, Park College, 1907; Princeton Seminary, 1910.	Stamford, Neb.,	Berlin.
CHARLES MCKEE CANTRALL, Emporia College, 1902; Danville Seminary, 1898.	Farmingdale, N. J.,	Princeton. 7 B H

### GELSTON-WINTHROP FELLOW IN CHURCH HISTORY.

FRANK RAY ELDER, Princeton University, 1908; Princeton Seminary, 1911.	Albia, Iowa,	Rome.
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### GELSTON-WINTHROP FELLOWS IN DIDACTIC AND POLEMIC THEOLOGY.

JOHN ORR, Wooster University, 1907; Princeton Seminary, 1910.	Decatur, Mich.,	Berlin.
RIENK BOUKE KUIPER, University of Chicago, 1907; Holland Christian Reformed Theological School, 1911. Fellows—6.	Holland, Mich.,	Princeton. 30 M S

## GRADUATE STUDENTS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
DANIEL FRANCOIS BARNARD, Victoria College, 1905; Stellenbosch Seminary, 1910.	Robertson, So. Africa,	65 B H
HENRY COLEMAN BASKERVILLE, University of Georgia, 1867; Princeton Seminary, 1890.	Royalton, Minn.,	15 V A
JAN HENDRIK BLIGNAULT, Victoria College. Stellenbosch Seminary, 1911.	Calitzdorp, So. Africa,	61 B H
ROLLIN THOMAS CHAFER, Oberlin College.	Princeton, N. J.,	18 B S
ANDERSON CRAIN, Occidental College; Wittenberg Seminary, 1904.	Harrisburg, Pa.,	18 B S
ARTHUR JOSEPH DRESSLER, Bellevue College, 1907; Omaha Seminary, 1910.	Payson, Utah,	31 A S
EDWIN PERCIVAL FERGUSON, Howard University, Theol. Depart., 1911.	Philadelphia Pa.,	8 G S
PERRY BRAXTON FITZWATER, Bridgewater College; Xenia Seminary, 1905.	North Manchester, Ind.,	46 P P
LOUIS JOHANNES FOURIE, Victoria College; Stellenbosch Seminary, 1910.	Fouriesburg, So. Africa,	5 A H
WILLIAM PARKS GORDON, Monmouth College, 1905; Xenia Seminary, 1909.	Hanover, Ind.,	120 A S
BAXTER DIXON DODDERIDGE GREER, Austin College, 1905; ✓ Austin Seminary, 1908.	Anna, Texas,	53 B H
GERRIT HOEKSEMA, Calvin College; Holland Christian Reformed Theol. School, 1911.	Grand Rapids, Mich.,	54 B H

Name.	Residence.	Room.
SOLOMON PORTER HOOD, Lincoln University, 1873; Lincoln University, Theol. Depart., 1881.	Trenton, N. J.,	Trenton
NOBUTA IJIMA, Meiji Gakuin; Kobe Seminary, 1910.	Gifu, Japan,	28 A H
DANIEL STÉPHANUS BURGER JOUBERT, Richmond Road, So. Africa, Victoria College, 1906; Stellenbosch Seminary, 1910.		73 B H
EDGAR DAVIS KERR, Davidson College, 1904; Columbia Seminary, 1907.	Waynesville, N. C.,	410 H H
VICTOR HERBERT LUKENS, Princeton University, 1895; Princeton Seminary, 1898.	Princeton, N. J.,	12 B H
JAMES NORRIS McDOWELL, Lafayette College, 1904; Princeton Seminary, 1907.	Rising Sun, Md.,	304 H H
HARM HENRY MEETER, Calvin College; Holland Christian Reformed Theol. School, 1911.	Lansing, Ill.,	62 B H
WILLIAM ARTHUR MOTTER, Coe College, 1908; Princeton Seminary, 1911.	Manning, Ia.,	201 H H
JACOB MULDER, Calvin College; Holland Christian Reformed Theol. School, 1911.	Rock Valley, Ia.,	59 B H
WILLIAM NICOL, Victoria College, 1906; Stellenbosch Seminary, 1910.	Robertson, So. Africa,	204 H H
CHARLES HENRY PHIPPS, Davidson College, 1908; Union Scminary, Va., 1911.	Greensboro, N. C.,	306 H H
CHRISTIAN GOTTLÖB RATH, Northwestern Evangelical Seminary, Ill.	Trenton, N. J.,	Trenton
JOHANNES DANIEL ROOS, Victoria College; Stellenbosch Seminary, 1910.	Stellenbosch, So. Africa,	45 B H

## STUDENTS.

II

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
JOHN MILTON RUTHERFORD, Geneva College, 1908; Allegheny Reformed Presbyterian Seminary, 1911.	Walton, N. Y.,	31 B H
PETRUS JOHANNES BEKKER SHAW, Victoria College; Stellenbosch Seminary, 1910.	Stellenbosch, So. Africa, 108 M S	
GERT CORNELIUS VAN ROOYEN, Victoria College; Stellenbosch Seminary, 1910.	Stellenbosch, So. Africa, 49 B H	

Graduate students—28.

## SENIOR CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
JOHN HALL AXFORD, Davidson College, 1908.	Selma, Ala.,	13 A H
HENRY BARR, Wooster University, 1909.	Amanda, O.,	40 A H
HOWARD JAMES BELL, Lafayette College, 1909.	Philadelphia, Pa.,	30 A H
PAUL STURGEON BERRY, Western Reserve University, 1908.	Cleveland, O.,	21 A H
REMSSEN DU BOIS BIRD, Lafayette College, 1909.	Kingston, N. Y.,	32 A H
WILLIAM WHITING BORDEN, Yale University, 1909.	Chicago, Ill.,	38 A H
WILLIAM BUCHANAN BUYERS, Princeton University, 1904.	Coatesville, Pa.,	103 H H
WALLACE HARPER CARVER, Princeton University, 1909.	Princeton, N. J.,	36 A H
ELDRED JAMES CLARK, Leland Stanford, Jr. University, 1909.	San José, Cal.,	22 A H
JOHN WILLIAM CLAUDY, Washington and Lee University, 1909.	Baltimore, Md.,	43 A H
FREDERIC FLECK DARLEY, Westminster College, Colo., 1909.	Newark, N. J.,	23 A H
THOMAS SINCLAIR DICKSON, University of Pennsylvania, 1909.	Maplewood, N. J.,	44 A H
DAVID REED EDWARDS, Lafayette College, 1909.	Northfield, N. J.,	34 A H
WARREN ELSING, Princeton University, 1907.	Brooklyn, N. Y.,	307 H H
HUGH IVAN EVANS, Wooster University, 1909.	Scott, O.,	20 A H
NATHANIEL RUE FOSTER, Lafayette College, 1909.	Imlaystown, N. J.,	42 A H

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
JOHN HARVEY FRAHEY,	Richards Landing, Ont., 401 H H	
SHANNON AUGUST GRIFFITH, Findlay College, 1909.	Findlay, O.,	6 A H
JOHN H. GROSS, Findlay College, 1906, and Univ. of Pittsburgh.	Findlay, O.,	22 D S
WILLIAM SAMUEL HESS, New Windsor College, 1909.	Buckeyestown, Md.,	315 H H
FRANK HARL HUFFMAN, Ohio Wesleyan University, 1909.	Chandlersville, O.,	200 H H
OLIN MCKENDREE JONES, Beloit College, 1909.	Duluth, Minn.,	33 A H
JOHN JANVIER LOUDERBOUGH, Princeton University, 1907.	Salem, N. J.,	16 A H
ARTHUR JAMES McCUNG, Doane College, 1909.	Cedar Rapids, Neb.,	113 H H
FREDERICK PAUL McCONKEY, Grove City College, 1909.	Grove City, Pa.,	317 H H
HENRY JOSEPH MACKAY, McGill University.	Montreal, Can.,	417 H H
ROBERT SPROULE MCKEE, Westminster College, Mo., 1908.	Fulton, Mo.,	43 A H
HANS JOHN MEINDERS, Hope College, 1909.	Belmond, Ia.,	207 H H
ROBERT THOMAS MOODIE, McGill University, 1909.	Perth, Ont.,	156 M S
ARTHUR NORTHWOOD, Princeton University, 1909.	Trenton, N. J.,	41 A H
ANTONIO HONORIO PERPETUO, Wooster University, 1909.	Botucatú, Brazil,	29 A H
IRVIN JONATHAN SHAFER, Lafayette College, 1909.	Reading, Pa.,	211 H H
GLEN HARVEY SHAW,* Temple University, Theol. Dept., 1911.	Philadelphia, Pa.,	30 M S

\* Not a candidate for graduation.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
LANGDON CHEVES McCORD SMYTHE, University of Virginia, 1905.	Charleston, S. C.,	37 A H
WILLIAM STEWART, Princeton University, 1909.	Colerain, Pa.,	4 A H
HARRY BLAINE STROCK, Gettysburg College, 1909.	Harrisburg, Pa.,	24 A H
ALFRED LEVIS TAXIS, Gettysburg College, 1909.	Collingswood, N. J.,	35 A H
ALBERT BECHTOL THUT, Ohio Northern University, 1904.	Storm Lake, Ia.,	25 Ma S
ROY EWING VALE, Washington and Tusculum College, 1909.	Washington College, Tenn.,	38 A H
HENRY CARROLL WHITENER, Davidson College, 1909.	Stanley, N. C.,	2 A H

Senior Class—40.

## MIDDLE CLASS.

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
ROBERT LINUS BARBOR, Grove City College, 1910.	Grove City, Pa.,	409 H H
WILLIAM JEFFERSON BELL, Macalester College, 1910.	Fergus Falls, Minn.,	77 B H
LUTHER MOORE BICKNELL, Park College, 1910.	Turner, Ore.,	110 H H
WALTER PALMER BOARDMAN, Franklin and Marshall College, 1909.	Lancaster, Pa.,	109 H H
GEORGE FRANCIS BROWNE, Wooster University, 1909.	Cincinnati, O.,	31 A H
HILTON ROY CAMPBELL, Clark University and Lafayette College.	Richmond Hill, N. Y.,	305 H H
ARTHUR RUSSELL CHAFFEE, Union College, 1910.	Morristown, N. Y.,	109 H H
ALEXANDER MILLSPAUGH CONGER, Rutgers College, 1910.	Albany, N. Y.,	413 H H
JOHN CONNELL, Washington and Jefferson College, 1910.	Pittsburgh, Pa.,	411 H H
WARREN JOHN CONRAD, Lafayette College, 1910.	Reading, Pa.,	303 H H
JAMES SHACKELFORD DAUERTY, Lafayette College, 1910.	Philadelphia, Pa.,	205 H H
ALLEN DUNCAN, Westminster College, Mo., 1910.	Pleasant Hill, Mo.,	19 B H
WILLIAM ALBRIGHT EISENBERGER, Albright College, 1910.	Columbia, Pa.,	105 H H
JOHN CALVIN ELY, JR., West Virginia University, 1911.	Finleyville, Pa.,	42 A H
CARROLL ANDERSON ENGLE, Washington and Lee University, 1907.	Harpers Ferry, W. Va.,	208 H H
ARTHUR BOUGHTON FOWLER, Princeton University, 1907.	Springville, N. Y.,	12 A H

Name.	Residence.	Room.
JOHN FRANCIS HAGEN, Moravian College, Pa., 1910.	Lititz, Pa.,	III H H
HENRY LEON HELLYER, Westminster College, Mo., 1910.	St. Louis, Mo.,	45 A H
JESSE HERRMANN, Princeton University, 1910.	Stirling, N. J.,	209 H H
WILLIAM BLAKE HINDMAN, Lafayette College, 1910.	Chillicothe, O.,	404 H H
ISAMU KAWAKAMI, Waseda University, 1908.	Tokyo, Japan,	408 H H
CARL EDWARD KIRCHER, Park College, 1909.	Norman, Okla.,	C B H
ZUNG-ZIANG KWAY, St. John's University, Shanghai, 1908.	Shanghai, China,	107 H H
WILLIAM SYDNEY MABON, Toronto University, 1910.	York, P. E. I., Can.,	3 A H
FREDERICK MAIER, Westminster College, Mo., 1909.	St. Louis, Mo.,	403 H H
FRANK EDGAR MASON, Rutgers College, 1910.	Newark, N. J.,	415 H H
JAMES McCAMMON, Trinity College, Dublin, 1910.	Portadown, Ire.,	A A H
JOHN ALEXANDER MCQUEEN, Davidson College, 1905.	Morven, N. C.,	313 H H
ANDREW HUTCHINSON NEILLY, University of Pennsylvania.	Philadelphia, Pa.,	301 H H
FRANK SERGEANT NILES, Princeton University, 1909.	New Berlin, N. Y.,	209 H H
ROBERT MEAD PATTERSON, Vanderbilt University, 1909.	Pittsburgh, Pa.,	1 A H
GEORGE MERRIMAN PAYNE, Maryville College, 1910.	Cross Rock, N. C.,	203 H H
HAROLD FRANCIS PELLEGRIN, Occidental College, 1910.	Anaheim, Cal.,	27 B H
WILLIAM BARROW PUGH, JR., University of Pennsylvania, 1910.	West Berlin, N. J.,	208 H H





ALEXANDER HALL.

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JAMES HAWLEY RENDALL, Princeton University, 1910.	Lincoln University, Pa.,	415 H H
FRANK MACKEY RICHARDSON,* Austin College.	Sherman, Tex.,	117 H H
JAMES FORSYTH RIGGS, JR., Princeton University, 1907.	East Orange, N. J.,	17 A H
WALTER LOWRIE RITTER, University of Pennsylvania, 1910.	Philadelphia, Pa.,	409 H H
JAMES RODNEY RUSSELL, Wooster University, 1910.	Pittsburgh, Pa.,	15 A H
W.M. ABEL ROGNAT RUSSUM, Rutgers College, 1910.	Elizabeth, N. J.,	400 H H
CLINTON EMANUEL STEINHEISER, Lafayette College, 1910.	Mauch Chunk, Pa.,	303 H H
LLEWELLYN WALTER STEPHENS, Princeton University, 1910.	Brooklyn, N. Y.,	37 B H
WILLIAM JAMES STOOPS, Queen's College, Galway, 1909.	Newry, Ire.,	115 H H
FREDERICK CLIFTON THOMSON, Occidental College, 1910.	Princeton, N. J.,	39 B H
W.M. KELTY CRUICKSHANK THOMSON, Princeton University, 1910.	Lorain, O.,	315 H H
REUBEN ARCHER TORREY, JR., Lafayette College, 1910.	Montrose, Pa.,	7 A H
CLAIRE FREMONT VALE, Washington and Tusculum College, 1909.	Washington Col., Tenn.,	46 A H
JOHN VER STRAATE, Carroll College, 1910.	Sheboygan Falls, Wis.,	310 H H
JACOB WILLIAM WALTZ, Albright College, 1908.	Baltimore, Md.,	210 H H
WILLIAM CHARLES WATSON,* Lafayette College.	Watertown, N. Y.,	405 H H

Middle Class—50.

\* Not a candidate for graduation.

## JUNIOR CLASS.

Name.	Residence.	Room.
EDWARD RAYMOND BARNARD, Lafayette College, 1911.	Hamilton, Ont.,	302 H H
JOHN CLEMENT BERRY, Occidental College, 1908.	Los Angeles, Cal.,	38 B H
WARD FRANKLIN BOYD, University of Wisconsin, 1911.	Marinette, Wis.,	74 B H
SAMUEL RAY BRADEN, Emporia College, 1910.	Derby, Kansas,	72 B H
FRED E. BROOKS,* Kirksville State Normal School, Mo.	Dawn, Mo.,	76 B H
ALLAN HILL BROWN, Macalester College, 1911.	Waukesha, Wis.,	213 H H
ARTHUR NELSON BUTZ, Muhlenberg College, 1911.	Allentown, Pa.,	69 B H
JOHN SNYDER CARLILE, Park College, 1911.	Brooklyn, N. Y.,	56 B H
EDWIN STANLEY CHEDISTER, Rutgers College, 1911.	Newark, N. J.,	215 H H
CHARLES CORDOVA CORDOVA, Washington and Tusculum College, 1911.	Córdova, N. Mex.,	44 B H
WALTER ROLLO CREMEANS, Lincoln College, 1911.	Herrin, Ill.,	309 H H
JAY FURBER DAVENPORT, Beloit College, 1911.	Freeport, Ill.,	52 B H
RAYMOND PUE DAY, New Windsor College, 1911.	Roslyn, Md.,	55 B H
EARL EDGAR ELDER, Monmouth College, 1908.	Albia, Ia.,	43 B H
ERIK TORSTEN FOLKE, Statens Profskola Nya Elementarskolan, 1911.	Stockholm, Sweden,	11 B H

<i>Name.</i>	<i>Residence.</i>	<i>Room.</i>
ALBERT GRADY HARRIS,* Erskine College.	Pineville, N. C.,	63 B H
JACOB HEEMSTRA, Hope College, 1910.	Boyden, Ia.,	34 B H
RAYMOND SOLT HITTINGER, Lafayette College, 1911.	Easton, Pa.,	407 H H
ANGUS JAMES HODGIN, University of North Carolina.	Red Springs, N. C.,	406 H H
JOHN HENRY IRWIN, Park College, 1911.	Downingtown, Pa.,	103 H H
WILLIAM CUMMINGS KIDD, Lafayette College, 1911.	Philadelphia, Pa.,	67 B H
JACOB SERVIS LA RUE, Lafayette College, 1911.	Hopewell, N. J.,	308 H H
ANDREW CHARLES LEITCH,* Queen's College, Galway.	Castlederg, Ire.,	115 H H
PETER LEWIS LLOYD,* Marietta College.	Ystradgynlais, Wales,	33 B H
STARR HANFORD LLOYD,* Hamilton College.	Chicago, Ill.,	11 A H
WALLACE HENRY MARSH, Maryville College, 1911.	Elizabeth, N. J.,	203 H H
GEORGE McCAHON, Lafayette College, 1911.	Kilrea, Ire.,	302 H H
ALBERT FREDERICK McCLEMENTS, Colgate University, 1910.	Marcy, N. Y.,	402 H H
JAMES CHAUNCEY McCONNELL, Grove City College, 1911.	Grove City, Pa.,	309 H H
KARL PALMER MILLER, Hanover College, 1910.	Princeton, Ky.,	202 H H
JOHN WARNER MOORE, Yale University, 1908.	Carlisle, Pa.,	58 B H
JAMES ELIAS NAPP, Kalamazoo College, 1908.	Kalamazoo, Mich.,	21 B H
RICHARD CHARLES THEODORE OTHEN,* Richmond College, Ceylon.	Colombo, Ceylon,	15 B H
EDWIN GRIFFIN PECK,* Moody Bible Institute.	Youngstown, O.,	300 H H

Name.	Residence.	Room.
JOHN BRANDON PETERS, Richmond College, 1909.	Wachapreague, Va.,	60 B H
JOHN CHAMBERS RANKIN, Park College, 1910.	Kansas City, Mo.,	47 B H
ALBION LORENZA ROBERTSON, Henry Kendall College, 1911.	Hulbert, Okla.,	5 B H
ROBERT HUNTER ROBINSON, Monmouth College, 1911.	Monmouth, Ill.,	41 B H
GEORGE HOPKINS SHEA, Lincoln University, 1911.	Oxford, Pa.,	23 B H
ALBERT SAMUEL SHEPPARD, Huron College, 1911.	Cardiff, Wales,	78 B H
DEFOREST NORRIS SHOTWELL, Washington and Jefferson College, 1911.	East Orange, N. J.,	215 H H
ALEXANDER SIFTON,* Davidson College.	Sundridge, Ont.,	29 B H
JOHN WILLIAM SLACK, Albright College, 1908.	Port Carbon, Pa.,	206 H H
ORLO DONALD SLATER, Carthage College, 1911.	West Point, Ill.,	17 B H
THEODORE STANLEY SOLTAU, Northwestern University, 1909.	Seattle, Wash.,	44 A H
HOMER ADAM TROUTMAN, Albright College, 1910.	Millersburg, Pa.,	75 B H
PAUL CULBERTSON VORIS, Hanover College, 1911.	Madison, Ind.,	202 H H
JAMES WATT, Franklin and Marshall College, 1910.	Lancaster, Pa.,	402 H H
ARTHUR WM. HENRY WELLHOELTER, Elmhurst College.	St. Louis, Mo.,	71 B H
WILLIAM ROBERT WHITE, Queen's College, Belfast, 1911.	Kilkeel, Ire.,	40 B H
JOHN WICHERS, Hope College, 1910.	Zeeland, Mich.,	25 B H
EDWARD TALMAGE WITT, Lafayette College, 1911.	Jennerstown, Pa..	308 H H

## PARTIAL STUDENTS.\*

Name.	Residence.	Room.
JOSEPH WOODMAN BABBITT, Columbia University.	Newark, N. J.,	217 H H
HAROLD WILLIS DODDS, Grove City College, 1909.	Grove City, Pa.,	69 B H
ELLINWOOD ALLEN FROST, Toronto University.	Germantown, Pa.,	27 A H
WILLIAM LEISHMAN, Missionary Institute, Nyack, N. Y.	Plainsboro, N. J.,	32 B H
TSUTOMU MIYOSHI, Meiji Gakuin, Tokyo.	Kochi, Japan,	311 H H
JOHN MUYSKENS, JR., Grinnell College, 1909.	Alton, Iowa,	14 A H
DOMENICO ANTONIO PORFIRIO, Roman Catholic Seminary, Triventi, Italy.	Beverly, N. J.,	13 B H
JOHN FRANKLIN STEINER, Moody Bible Institute.	Pandora, Ohio,	51 B H
ELMER WALKER, Lafayette College.	Trenton, N. J.,	35 B H

Partial Students—9.

\* Not a candidate for graduation.

MEMBERS OF THE UNIVERSITY TAKING  
SEMINARY COURSES,

ROBERT JACOB DU BOIS,	Jersey City, N. J.,	19 N W
PETER KENNETH EMMONS,	Monmouth Junc., N. J.,	32 B H

## ABBREVIATIONS.

A H—Alexander Hall.	E P—Edwards Place.
B H—Brown Hall.	E S—Edgehill Street.
H H—Hodge Hall.	P P—Park Place.
A S—Alexander Street.	Ma S—Madison Street.
B S—Bank Street.	N W—North West.
G S—Green Street.	V A—Vandeventer Avenue.
D S—Dickinson Street.	

## REPRESENTATION.

### SEMINARIES (*Graduate Students*).

Allegheny Reformed Presbyterian Seminary, .....	I	Lincoln University Theological Department, .....	I
Austin Seminary, .....	I	Northw'st'rn Evangelical Seminary, .....	I
Columbia Seminary, .....	I	Omaha Seminary, .....	I
Danville Seminary, .....	I	Princeton Seminary, .....	8
Holland Christian Reformed Theological School, .....	4	Stellenbosch Seminary, .....	8
Howard University, Theological Department, .....	I	Union Seminary, Va., .....	I
Kobe Seminary, .....	I	Wittenberg Seminary, .....	I
		Xenia Seminary, .....	2
		Number of Seminaries represented,	15

### COLLEGES.

Albright College, .....	4	Kirksville State Normal School, .....	I
Austin College, .....	2	Lafayette College, .....	20
Bellevue College, .....	I	Leland Standford, Jr., University, .....	I
Beloit College, .....	2	Lincoln University, .....	2
Bridgewater College, .....	I	Macalester College, .....	2
Calvin College, .....	3	Marietta College, .....	2
Carroll College, .....	I	Maryville College, .....	2
Carthage College, .....	I	McGill University, .....	2
Chicago, University of, .....	I	Meiji Gakuin, .....	2
Coe College, .....	I	Missionary Institute, Nyack, N. Y., .....	I
Colgate University, .....	I	Monmouth College, .....	3
Columbia University, .....	I	Moody Bible Institute, .....	2
Davidson College, .....	6	Moravian College, Pa., .....	I
Doane College, .....	I	Muhlenberg College, .....	I
Elmhurst College, .....	I	New Windsor College, .....	2
Emporia College, .....	2	North Carolina, University of, .....	I
Erskine College, .....	I	Northwestern University, .....	I
Findlay College, .....	I	Oberlin College, .....	I
Franklin and Marshall College, ...	2	Occidental College, .....	3
Geneva College, .....	I	Ohio Northern University, .....	I
Georgia, University of, .....	I	Ohio Wesleyan University, .....	I
Gettysburg College, .....	2	Park College, .....	6
Grinnell College, .....	I	Pennsylvania, University of, .....	4
Grove City College, .....	4	Pittsburgh, University of, .....	I
Hamilton College, .....	I	Princeton University, .....	15
Hanover College, .....	2	Queen's College, Belfast, .....	I
Henry Kendall College, .....	I	Queen's College, Galway, .....	2
Hope College, .....	3	Richmond College, .....	I
Huron College, .....	I	Richmond College, Ceylon, .....	I
Kalamazoo College, .....	I	Rutgers College, .....	4

Statens Profskola Nya Elementarskolan, .....		Washington and Lee University, ..	2
St. John's University, Shanghai, ..	1	Washington and Tusculum College,	3
Temple University, .....	1	West Virginia University, .....	1
Toronto University, .....	2	Western Reserve University, .....	1
Trinity College, Dublin, .....	1	Westminster College, Colo., .....	1
Triventi R. C. Seminary, Italy, ..	1	Westminster College, Mo., .....	4
Union College, .....	1	Wisconsin, University of, .....	1
Vanderbilt University, .....	1	Wooster University, .....	6
Victoria College, .....	8	Yale University, .....	2
Virginia, University of, .....	1	No College Course, .....	4
Waseda University, .....	1	Number of Colleges represented,..	82
Washington and Jefferson College,	2		

## STATES AND COUNTRIES.

Alabama, .....	1	Texas, .....	2
California, .....	3	Utah, .....	1
Illinois, .....	7	Virginia, .....	1
Indiana, .....	3	Washington, .....	1
Iowa, .....	8	West Virginia, .....	1
Kansas, .....	1	Wisconsin, .....	3
Kentucky, .....	1		
Maryland, .....	5	Canada:	
Massachusetts, .....	1	Ontario, .....	4
Michigan, .....	5	Prince Edward Island, .....	1
Minesota, .....	3	Quebec, .....	1
Missouri, .....	7	Brazil, .....	1
Nebraska, .....	2	Ceylon, .....	1
New Jersey, .....	26	China, .....	1
New Mexico, .....	1	Ireland, .....	5
New York, .....	12	Japan, .....	3
North Carolina, .....	7	South Africa, .....	8
Ohio, .....	11	Sweden, .....	1
Oklahoma, .....	2	Wales, .....	2
Oregon, .....	1		
Pennsylvania, .....	37	States represented, .....	29
South Carolina, .....	1	Foreign countries represented, ....	9
Tennessee, .....	2		

## SUMMARY.

Fellows, .....	6	Members of the University taking Seminary Courses, .....	2
Graduate Students, .....	28		
Seniors, .....	40		
Middlers, .....	50		
Juniors, .....	52		
Partial Students, .....	9		
Total, .....	185		

**BACHELOR OF DIVINITY DEGREES.**

CONFERRED AT THE COMMENCEMENT, MAY, 1911.

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<i>Name.</i>	<i>College.</i>	<i>Seminary.</i>
HARRY HAIBER BLOCHER, A.B.,	Wooster University,	Princeton.
TADASHIGE SUZUKI,	Sendai College and Sapporo University,	San Francisco.
ELI ADOLPHUS THOMAS, A.B.,	Southwestern Pres. Univ.,	Southwestern Pres. Sem.
JACOBUS ALEWYN VAN DER MERWE, A.B.,	Victoria College,	Stellenbosch
RALPH ALDEN WAGGONER, A.B.,	Park College,	Princeton.
RAYMOND CHESTER WALKER, A.B.,	Albright College,	Princeton.

## FELLOWSHIPS AND PRIZES.

AWARDED AT THE COMMENCEMENT, MAY, 1911.

HAROLD McAFFEE ROBINSON,\*  
Park College, 1901.

Alumni Fellowship in New Testament Literature and the Archibald Robertson Scholarship.

CHARLES DIGORY BROKESHLIRE,  
Marietta College, 1907.

William Henry Green Fellowship in Semitic Philology.

CHARLES MCKEE CANTRALL,  
Emporia College, 1902.

Gelston-Winthrop Fellowship in Apologetics.

FRANK RAY ELDER,  
Princeton University, 1908.

Gelston-Winthrop Fellowship in Church History.

RIENK BOUKE KUIPER,  
University of Chicago, 1907.

Gelston-Winthrop Fellowship in Didactic and Polemic Theology.

ROY EWING VALE,  
Washington and Tusculum College, 1909.

The Benjamin Stanton Prize in Old Testament Literature.

FREDERICK PAUL McCONKEY,  
Grove City College, 1909.

The first Maitland Prize in New Testament Exegesis.

HANS JOHN MEINDERS,  
Hope College, 1909.

The second Maitland Prize.

\*—Resigned.

## HISTORY OF THE SEMINARY.

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to whom the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, New Jersey, a Board of Directors was elected, and the Reverend Archibald Alexander, D. D., was appointed Professor of Didactic and Polemic Divinity. In 1813, the Reverend Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College showed their interest in this settlement by allowing the use of its buildings to the Seminary students, and by offering space on the campus for the erection of any buildings necessary for the use of the Seminary. They also engaged that there should be no Professor of Theology in the College as long as the Seminary remained in Princeton. The classes were held at first in Dr.

Alexander's study, and later for a time in the College buildings.

In 1815, the Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for the students. The corner stone of this building, now known as Alexander Hall, was laid in that year, and it was first occupied in the autumn of 1817. It was built upon a tract of land containing seven acres, which had been purchased for the use of the Seminary. In 1820, the Assembly authorized the professors to appoint an Assistant Teacher of the Oriental Languages of Holy Scripture; and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act or legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

On the twelfth of August, 1812, the first Seminary session, that of 1812-13, commenced. Three students were present at the opening, and eleven more were admitted during the session. In the ninety-nine years of its existence, five thousand nine hundred and seven students have been matriculated, coming from nearly every State of the Union and from foreign countries. Of these, three hundred and ninety-three have entered upon foreign mission work.

## THE DESIGN OF THE SEMINARY.

In the "Plan of the Seminary" as adopted by the General Assembly its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new institution consecrated solely to the education of men for the gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed, and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the gospel ministry who shall truly believe, and cordially love, and therefore endeavor to propagate and defend, in its genuineness, simplicity and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechism, and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite in those who shall sustain the ministerial office religion and literature; that piety of heart which is

the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the minister of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by ministers of religion in our country, to cultivate both piety and literature in their preparatory course; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church, men who shall be able to defend her faith against infidels, and her doctrines against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers, and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after-life among the ministers of religion; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating our ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

"It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

"It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

"It is, finally, to endeavor to raise up a succession of men at once *qualified for* and thoroughly *devoted to* the work of the gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require."

## TERMS OF ADMISSION.

I. *Regular Students.* In order to be admitted to the regular Course of Study (see pp. 34-43) the entering student, must, before matriculation, present to the Registrar and Secretary of the Faculty, the Rev. Paul Martin, the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. A college diploma, or an equivalent certificate of his completion of a regular course of academical study; or, lacking this, he may be admitted by an examination upon the usual collegiate studies of the classical course. (For date of examination see page 82.)

A student who has taken part of his theological course in another seminary must present a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. (See page 50, § 6.)

On the completion of his course he will receive the usual diploma of the Seminary.

II. *Irregular Students.* A student who does not desire to pursue the regular Course of Study (see pp. 43-51) or who, through lack of preparation, is unable to enter upon it, must, before matriculation, present to the Registrar and Secretary of the Faculty:

1. A letter from the pastor or session of the church of which he is a member stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. Any testimonial or testimonials, collegiate or presby-

terial, that he may possess, concerning his education and preparation for theological study.

Such a student will be admitted to those classes of the Seminary for which he is prepared. On his departure from the Seminary he will receive a certificate stating his period of residence and the work he has accomplished.

Irregular students may at any time become regular students by fulfilling the requirements stated in paragraph I, section 2 (page 31).

III. A student who has completed the regular course of study in another seminary must present a certificate to that effect from that seminary, and if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a Presbytery or other equivalent ecclesiastical body stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the seminary on the presentation of a letter from a Presbytery or other equivalent ecclesiastical body stating that he is in good and regular standing in his church.

The hospitality of the seminary may also be extended to accredited persons who desire to pursue special studies. (See pages 48-49.)

#### *Matriculation.*

Entering students, who have presented satisfactory credentials, are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

"Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently





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attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the Professors and Directors of the Seminary, while I shall continue a member of it."

#### *Collegiate Preparation.*

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academical requirements for matriculation; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, history and English language and literature. When work has been accomplished which is found to be equivalent to any of the courses of the Seminary's curriculum, credit will be given for it and advanced study provided either in the curriculum or extra-curriculum courses.

#### *Preliminary Test in Greek.*

Inasmuch as an easy command of the elements of Greek is indispensable to the prosecution of linguistic and exegetical study of the New Testament, courses in Elementary Greek have been provided which will be prosecuted during their first year in the Seminary by all students defective in their command of this language, the courses in New Testament Exegesis and Introduction being meanwhile deferred. An examination in the elements of the Greek language will be held immediately after the opening of the Seminary year and all students who pass this examination will proceed at once to the courses in New Testament Exegesis and Introduction.

## THE COURSE OF STUDY.

The course of Study pursued in the Seminary is based upon the outline set forth in the "Plan of the Seminary" adopted by the General Assembly, and is designed to provide a complete and symmetrical training for the ministry of our day. The following is a schedule of the subjects embraced in it:

### BIBLICAL PHILOLOGY.

Hebrew is taught throughout the course. But the grammatical study of the language, as such, is confined mainly to a single year. This must be the first year of the Seminary course, since a knowledge of Hebrew furnishes the necessary foundation for the study of the Old Testament. During this year, training is given not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made in applying the knowledge of the language to exposition, which is carried out more fully subsequently. Later, provision is made for the higher study of Hebrew and its cognate languages.

An acquaintance with Greek is assumed in all regular students of the Seminary. Nevertheless, provision is made for instruction in the elements of the Greek language, in order to meet the needs of those who are deficient in this respect. Students thus deficient are required to pursue a course in elementary Greek during their first year in the Seminary. Careful attention is given throughout the course in New Testament Exegesis and Criticism to the peculiarities of Hellenistic Greek.

## APOLOGETICS AND PHILOSOPHY OF RELIGION.

The aim of these courses is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion. They consist of four separate but closely related courses. One of these is devoted to a general introduction to Apologetics; a critique of the Reason, including the discussion of its reality, its trustworthiness, and its limitations; and the Philosophy of Religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria. In another, the whole subject of Theism, historical, constructive and polemic, is discussed. A third is given to the Evidences of Christianity, internal, external, collateral, and that from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion. The fourth is divided between Christian Ethics and Christian Sociology. Under the former head, Old Testament Ethics, New Testament Ethics, and the argument for Christianity from its Ethical system, are considered; under the latter, the teachings of Christianity as to the family, the nation, and the Church, and the argument for Christianity from the superiority of its Social system.

## INTRODUCTION TO THE SCRIPTURES.

The courses in General Introduction to the Old and New Testament embrace the subjects of the canon, the original languages of Scripture, textual criticism, and the history and principles of Scriptural interpretation. Those on Special Introduction embrace an account of the several books of Scripture, their authorship, integrity, design and structure, together with a general account of the contents of each, and a more particular examination of questions relating to their

literary and historical criticism. These courses are intended to include a general survey of every book in the Bible.

#### OLD TESTAMENT EXEGESIS AND CRITICISM.

A comprehensive survey is made of the several books of the Old Testament in their individual plans and contents, and in their relations to one another and to the general scheme of which they form a part. The more important questions of criticism and exegesis which arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to showing the progressive scheme of prophecy. Separate courses are devoted to the detailed exegetical study of the Psalms and of the Prophets.

#### NEW TESTAMENT EXEGESIS AND CRITICISM.

The study of the New Testament is begun by a course of lectures on General Introduction, including a discussion of hermeneutical principles, Hellenistic Greek, textual criticism and the history of the canon. The exegesis of the New Testament is commenced by a detailed study of Paul's Epistles. The life of Christ is studied on the basis of the Gospels, attention being given to the historical trustworthiness of the Gospels, their relations, their characteristics, and the harmony of their narratives. The Acts of the Apostles, together with the Epistolary literature of the New Testament, are used as primary sources for Apostolic History. This course includes a discussion of the origin of the Christian Church, the life and work of Paul, and Special Introduction to Acts and the Epistles.

### BIBLICAL HISTORY.

Old Testament History is studied as a history of events, while the unfolding of the import of these events in the history of revelation is assigned to the department of Biblical Theology. The Biblical narratives themselves are studied as the source; but the course is supplemented by lectures which deal with the data furnished by the contemporary monuments of Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

### BIBLICAL THEOLOGY.

There are two courses in Biblical Theology: Old Testament and New Testament Theology. The point of view is that of the history of revelation; and in the various periods of the divine economy both the contents and the form of revelation receive attention. The instruction is by lectures. In Old Testament Theology the plan and division adopted by Oehler are followed, with fuller discussion of the patriarchal period. A similar method is pursued in the treatment of New Testament Theology.

### CHURCH HISTORY.

The instruction in general Church History is by lectures and recitations, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development

of Christian doctrine and the interior life of the Church are also presented. Special treatises in each period are recommended for collateral study. Two courses are outlined: one embracing the history of the Church from the Apostolic Age to the Reformation; the other, the history of the Church from the Reformation to the present day.

#### SYSTEMATIC THEOLOGY.

Systematic Theology is studied throughout the course. The doctrines are presented didactically, historically and polemically. The order of topics pursued is: the nature, forms, and sources of Theology; the being of God, His nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decree of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; His offices; the nature, necessity, perfection and extent of the atonement; His kingdom; His humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the Word and sacraments; eschatology.

The material is divided into three courses, embracing, respectively, Prolegomena to Systematic Theology and Theology proper; Anthropology and Christology; and Soteriology and Eschatology.

#### PRACTICAL THEOLOGY.

This course includes the study of Ecclesiastical and of Pastoral Theology. Under the former caption are treated the general topics of the principles and practice of the Presbyterian form of government. Those treated under the latter include the work of the ministry; church organiza-

tion; Sabbath-School and evangelistic methods; systematic benevolence; the Church Boards, etc.

In connection with this course, provision is made for the students of the Middle class to spend a series of Sabbaths in Philadelphia and New York in order to become familiar with various methods of Christian activity and service.

#### ENGLISH BIBLE.

The object of these courses is to secure, as far as possible, on the part of every student a general knowledge of the contents of the Old and New Testaments, and to provide for the study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

#### MISSIONS.

The course on Missions treats of the philosophy, Biblical basis, history and scriptural norm of missions, and affords instruction in methods of awakening, developing and directing the Church's interest in foreign missions. It comprehends the study of the place of foreign missions in comparative religion; the universalistic element in Biblical theology; the history of missions from the close of the Apostolic period to the evangelical revival of the eighteenth century; the history, methods and results of Protestant missions; practical theology in relation to foreign missions.

#### HOMILETICS.

This course includes the following topics: the proper idea and essential elements of a sermon; the classification of sermons; the choice of texts; origination of thought, inven-

tion; assimilation, the drawing of themes; analysis of texts and the different classes of divisions; practical exercises in the making of divisions, with criticism of sermons delivered in the presence of a professor. Every student is further required prior to graduation to exhibit to the professor of Homiletics two lectures and four popular sermons, which shall be approved by him.

#### ELOCUTION.

A thorough course of teaching in this department is given, the students being met, both singly and in classes, by the instructor in charge, and a careful discussion of principles being combined with abundant and varied vocal exercises.

#### SERMONIZING.

Three exercises in sermonizing are held weekly, and every student is expected to deliver during his course at least three sermons in the presence of his fellow students, the instructor in Elocution and the Professor of Homiletics or some other professor. Criticism is made of the form, matter and delivery of these sermons. Each student, moreover, is expected to submit to the professor of Homiletics for his approval before graduation six written discourses.

#### FORMAL LIST OF COURSES.

The following formal list embraces the several courses of study by means of which is developed the Course of Study pursued in the Seminary, as outlined above. The successful prosecution of all these courses is requisite for the completion of this Course of Study and the reception of the certificate of graduation.

*Biblical Philology.*

Hours.

(a) Hebrew.	Dr. Wilson and Mr. Allis	5
†(b) Greek.	Mr. Machen	[3]*
		—5

*Apologetics.*

(a) General Introduction to Apologetics.	Dr. Greene.	1
(b) Theism	Dr. Patton.	2
(c) Evidences of Christianity	Dr. Greene.	1
(d) Christian Ethics and Christian Sociology.	Dr. Greene.	2
		—6

*Old Testament Literature and Exegesis.*

(a) General Introduction to the Old Testament:		
Canon.	Dr. Wilson.	½
(b) Old Testament History.	Dr. Davis.	1½
(c) General Introduction to the Old Testament:		
Text. Special Introduction to the Pentateuch.	Dr. Wilson.	1½
(d) The Poetical Books of the Old Testament,		
Introduction and Exegesis.	Drs. Davis and Boyd.	1½
(e) Introduction to the Prophetical Books of the		
Old Testament.	Drs. Davis and Boyd.	1
(f) Exegesis of the Prophetical Books of the		
Old Testament.	Dr. Davis.	1
		—7

† Students who pass the preliminary test in Greek (page 33) will be excused from this course.

\* The hours bracketed are not reckoned in computing the course.

*New Testament Literature and Exegesis.*

(a) General Introduction to the New Testament.	Prof. Armstrong and Mr. Machen.	1
(b) Exegesis of Paul's Epistles.	Mr. Machen.	1
(c) Gospel History.	Prof. Armstrong.	2
(d) Apostolic History.	Prof. Armstrong.	2
		—6

*Biblical Theology.*

(a) Old Testament Theology.	Dr. Vos.	2
(b) New Testament Theology.	Dr. Vos.	2
		—4

*Church History.*

(a) History of the Church from the Apostolic Age to the Reformation.	Dr. DeWitt and Mr. Macmillan.	3
(b) History of the Church from the Reformation to the Present.	Dr. DeWitt and Mr. Macmillan.	3
		—6

*Systematic Theology.*

(a) Prolegomena to Theology and Theology Proper.	Drs. Warfield and Hodge.	2
(b) Anthropology and Christology.	Drs. Warfield and Hodge.	2
(c) Soteriology and Eschatology.	Drs. Warfield and Hodge.	2
		—6

*Practical Theology and English Bible.*

(a) Ecclesiastical Theology.	Dr. Erdman.	1
(b) Pastoral Theology.	Dr. Erdman.	2
(c) English Bible.	Dr. Erdman.	1

- (d) English Bible. Dr. Erdman. I  
(f) Missions. Drs. Green, Vos, Mr. Mac-  
millan and Dr. Erdman. [I]  
(g) City Mission Visitation. Dr. Erdman. [-]

—5

*Homiletics.*

- (a) Theory. Dr. Loetscher. I  
(b) Practice. Dr. Loetscher. [I]  
(c) Theory. Dr. Loetscher. I  
(d) Practice. Dr. Loetscher. [I]  
(e) Theory. Dr. Loetscher. I  
(f) Practice. Dr. Loetscher. [I]  
(g) Elocution. Mr. Smith. [I]

—3

THE PROSECUTION OF THE COURSE  
OF STUDY.

The Seminary Course of Study as outlined above, occupies some one thousand four hundred and forty hours of instruction, and the accomplishment of the whole of this Course is required for graduation. It is designed to cover three years of residence; and the courses of instruction which enter into it have been arranged with that end in view. This arrangement, which yields a regular weekly attendance upon class-room work of sixteen hours for three years of approximately thirty weeks each, is called "The Regular Course," and students are strongly advised to adopt it. The following schedule embodies

## THE REGULAR COURSE.

*First Year.*

	Hours.
Hebrew ( <i>Bib. Philol. a.</i> ).	5
General Introduction to Apologetics ( <i>Apol. a.</i> ).	1
Theism ( <i>Apol. b.</i> ).	2
Introduction to the Old Testament ( <i>O. T. a.</i> ).	$\frac{1}{2}$
Old Testament History ( <i>O. T. b.</i> ).	$1\frac{1}{2}$
General Introduction to the New Testament ( <i>N. T. a.</i> ).	1
Exegesis of Paul's Epistles ( <i>N. T. b.</i> ).	1
Prolegomena to Theology and Theology Proper ( <i>Sys. Th. a.</i> ).	2
English Bible ( <i>Pract. Th. c.</i> ).	1
Homiletics: Theory ( <i>Hom. a.</i> ).	1
Homiletics: Practice ( <i>Hom. b.</i> ).	[1]
Elocution ( <i>Hom. g.</i> ).	[1]
	—16

*Second Year.*

Evidences of Christianity ( <i>Apol. c.</i> ).	1
Introduction to the Old Testament ( <i>O. T. c.</i> ).	$1\frac{1}{2}$
The Poetical Books of the Old Testament ( <i>O. T. d.</i> ).	$1\frac{1}{2}$
Gospel History ( <i>N. T. c.</i> ).	2
Biblical Theology of the Old Testament ( <i>Bib. Th. a.</i> ).	2
Church History ( <i>Ch. Hist. a.</i> ).	3
Anthropology and Christology ( <i>Sys. Th. b.</i> ).	2
Ecclesiastical Theology ( <i>Pract. Th. a.</i> ).	1
English Bible ( <i>Pract. Th. d.</i> ).	1
Homiletics, Theory ( <i>Hom. c.</i> ).	1
Homiletics, Practice ( <i>Hom. d.</i> ).	[1]
Missions [alternate years] ( <i>Pract. Th. f.</i> ).	[1]
City Visitation ( <i>Prac. Th. g.</i> ).	[-]
	—16

*Third Year.*

Christian Ethics and Christian Sociology ( <i>Apol. d.</i> )	2
Introduction to the Prophetical Books of the Old Testament ( <i>O. T. e.</i> )	1
Exegesis of the Prophetical Books of the Old Testament ( <i>O. T. f.</i> )	1
Apostolic History ( <i>N. T. d.</i> )	2
Biblical Theology of the New Testament ( <i>Bib. Th. b.</i> )	2
Church History ( <i>Ch. Hist. b.</i> )	3
Soteriology and Eschatology ( <i>Sys. Th. c.</i> )	2
Pastoral Theology ( <i>Pract. Th. b.</i> )	2
Homiletics, Theory ( <i>Hom. e.</i> )	1
Homiletics, Practice ( <i>Hom. f.</i> ) . . .	[1]
Missions [alternate years] ( <i>Pract. Th. f.</i> )	[1]
	—16

Nevertheless, the hours of class-room work have been so adjusted, that if, for any reason, it seems best that four years should be occupied in accomplishing the Course of Study prescribed for graduation, this may be conveniently done. Students who are not physically strong, or whose preparation has been hurried, are advised to adopt this method of prosecuting their course. The following arrangement of studies is recommended when the Course of Study in the Seminary is to be accomplished in four years.

## THE FOUR YEAR COURSE.

*First Year.*

	HOURS.
Hebrew ( <i>Bib. Philol. a.</i> )	5
General Introduction to Apologetics ( <i>Apol. a.</i> )	1
Theism ( <i>Apol. b.</i> )	2

General Introduction to the Old Testament ( <i>O. T. a</i> )	$\frac{1}{2}$
Old Testament History ( <i>O. T. b</i> ).	$1\frac{1}{2}$
English Bible ( <i>Pract. Th. c</i> ).	I
Homiletics, Theory ( <i>Hom. a</i> ).	I
Homiletics, Practice ( <i>Hom. b</i> )	[I]
Elocution ( <i>Hom. g</i> ).	[I]
	—12

*Second Year.*

Evidences of Christianity ( <i>Apol. c</i> ).	I
Introduction to the Prophetical Books of the Old Testament ( <i>O. T. c</i> ).	I
Exegesis of the Prophetical Books of the Old Tes- tament ( <i>O. T. f</i> ).	I
General Introduction to the New Testament ( <i>N. T. a</i> ).	I
Exegesis of Paul's Epistles ( <i>N. T. b</i> ).	I
Church History ( <i>Ch. Hist. a</i> ).	3
Prolegomena to Theology and Theology Proper ( <i>Sys. Th. a</i> ).	2
English Bible ( <i>Pract. Th. d</i> ).	I
Homiletics, Theory ( <i>Hom. c</i> ).	I
Homiletics, Practice ( <i>Hom. d</i> ).	[I]
	—12

*Third Year.*

General Introduction to the Old Testament ( <i>O. T. c</i> ).	$1\frac{1}{2}$
The Poetical Books of the Old Testament ( <i>O. T. d</i> ).	$1\frac{1}{2}$
Biblical Theology of the Old Testament ( <i>Bib. Th. a</i> ).	2
Gospel History ( <i>N. T. c</i> ).	2
Church History ( <i>Ch. Hist. b</i> ).	3
Anthropology and Christology ( <i>Sys. Th. b</i> ).	2
City Visitation ( <i>Pract. Th. g</i> ).	[-]
	—12

*Fourth Year.*

Christian Ethics and Sociology ( <i>Apol. d.</i> )	2
Apostolic History ( <i>N. T. d.</i> )	2
Biblical Theology of the New Testament ( <i>Bib. Th. b.</i> )	2
Soteriology and Eschatology ( <i>Sys. Th. c.</i> )	2
Ecclesiastical Theology ( <i>Pract. Th. a.</i> )	1
Pastoral Theology ( <i>Pract. Th. b.</i> )	2
Homiletics, Theory ( <i>Hom. e.</i> )	1
Homiletics, Practice ( <i>Hom. f.</i> )	[1]
	— 12

Arrangements of the Course of Study other than these may be permitted by the Faculty on presentation to them of good and sufficient reasons therefor.

Either of the Courses outlined above, whether the Three or the Four Years' Course, may (with the approval of the Faculty as provided for in the regulations below, p. 50, paragraphs 4 and 5) be supplemented year by year at the discretion of the student by studies selected from the list of "Extra-Curriculum Studies," and thus the course may be enriched and the theological attainments of the student enlarged. In no case, however, shall the number of hours of class-room work exceed the maximum of nineteen (see p. 50, paragraph 4). When these selections are so made as to constitute a Bachelor of Divinity course, the degree of Bachelor of Divinity may be received by qualified students at the completion of the studies of the regular Course of Study, whether taken in three or four years.

## COURSES ADJUSTED TO VARYING PREPARATION.

When a student on entering the Seminary has completed any of the studies of the regular Course of Study, he may

select advanced work from the Regular or Extra-Curriculum studies with a view to increasing his theological culture, and if he so desire and be qualified therefor such work from the Extra-Curriculum studies may be credited to him for the degree of Bachelor of Divinity.

On the other hand, if a student on entering the Seminary is deficient in some department of his preparation, he may so arrange his course as to enable him to make up his deficiency, either by slightly increasing the number of hours weekly in "the Regular Course," or by retaining the usual number of hours weekly and disposing his course to occupy four years.

#### SPECIAL COURSES.

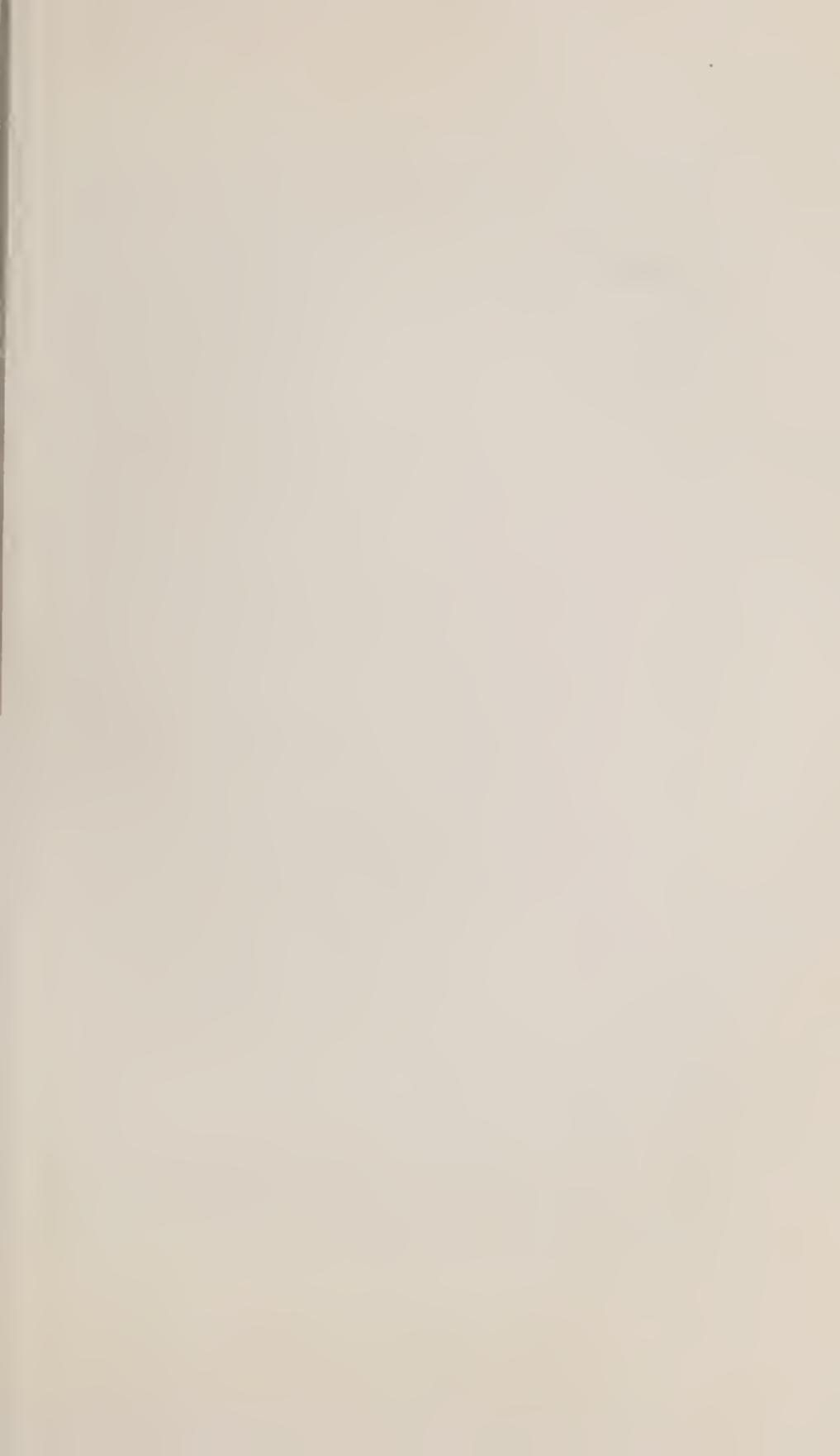
Advanced students wishing to pursue work in special departments of study will have the opportunities offered in the Seminary freely opened to them. They will be expected, however, to take an amount of work equivalent to at least twelve hours weekly, and to remain in attendance at least one year.

#### PARTIAL COURSES.

Students, not candidates for graduation, may, when properly recommended, be received to a partial course. They must, however, take at least twelve hours of work weekly in the Seminary, be in residence at least one year, and submit themselves to all the general regulations of the Seminary, and fulfill all the requirements of the classes they take.

#### LAY-WORKER COURSES.

With the arrangement of studies now in operation in the Seminary, it will be possible for students not candidates for the ministry, but seeking training for mission fields or prep-





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aration for Instructorships in Biblical Literature in schools and colleges, or desiring a general knowledge of theological science, to select courses of study for one, two, or three years, by means of which they may prepare themselves for their work or acquire a knowledge of theological science suited to their needs. Such students will be gladly accorded the hospitality of the class-rooms and every effort made to meet their requirements.

#### REGULATIONS FOR PROSECUTING THE COURSE OF STUDY.

All elections of studies and all arrangements of courses are subject to the following regulations:

1. Certificates of graduation shall be accorded to those students only who, in addition to fulfilling the conditions specified under Terms of Admission (p. 31), have been in residence for a period of not less than three full years (a portion of which period of residence may have been passed, however, in other approved Seminaries from which the student has been regularly dismissed to this Seminary), and who have completed to the satisfaction of the examiners all the studies included in the regular Course of Study.

2. The degree of Bachelor of Divinity will be conferred on those students only who, being Bachelors or Masters of Arts, or holding other certificate of the completion of an equivalent course in liberal learning, have been in residence not less than three years, either in this or some other approved Seminary, and have satisfactorily completed all the studies included in the regular Course of Study (or its equivalent in other Seminaries), and who have in addition satisfactorily completed, in residence in this Seminary, one of the Bachelor of Divinity courses, made up of "Extra-Curriculum" studies, as outlined below (p. 56).

3. Students who have not satisfactorily completed all the studies included in the regular Course of Study shall not receive a certificate of graduation, and cannot become candidates for the degree of Bachelor of Divinity. But every such student shall receive a certificate-card for each course of study satisfactorily completed in the Seminary. The courses of study to be undertaken by such students year by year, and the number of years they may attend the classes of the Seminary, are subject to the supervision and the control of the Faculty.

4. No student shall take fewer than twelve hours weekly, or more than nineteen hours weekly. Of these, not more than sixteen shall be taken from the studies composing the regular Course of Study. And not fewer than twelve hours weekly shall be taken from the studies of the regular Course of Study by candidates for graduation, except in cases where fewer than twelve hours weekly will enable the student to complete all the studies of the regular Course of Study, according to one of the preferred schedules, whether that for the Three or that for the Four years Course. Exceptions to this rule shall be allowed only by special vote of the Faculty.

5. The elections of courses made by the students from year to year shall be subject to the approval of the Faculty; and they must in all cases be rationally correlated and constitute a sufficient and orderly course of study. Students taking their first year in the Seminary with a view to pursuing the regular Course of Study, whether in three years or in four years, must take the fundamental course in the Hebrew language; and in case of deficiency in Greek, also the elementary course in Greek. Exceptions to this rule shall be allowed only by special vote of the Faculty.

6. Students having received part of their training in other approved Seminaries and entering this Seminary by

dismissal *ad eundem*, will have their period of residence and the work actually done in such Seminaries credited to them, but will be expected so to make out their schedule of studies as to complete in this Seminary the courses of study included in the regular Course of Study which they lack. Exceptions to this rule shall be allowed only by a special vote of the Faculty.

7. Students on arriving in Princeton each year shall consult at once with the Registrar and Secretary of the Faculty as to their course of study, and shall indicate to him within one week after the beginning of the term, on blanks provided for the purpose, the courses of study determined upon. These courses, when approved by the Faculty, must be adhered to throughout the year.

## GRADUATE COURSES.

Graduate students have been in attendance at this Seminary since 1826. Since that date there have enjoyed graduate instruction in this Seminary 276 graduates of other Seminaries and probably at least as many more graduates of this Seminary. Full provision is made for advanced work in all departments of theological science; and the hospitality of the Seminary is extended to all properly accredited students seeking to broaden or deepen their knowledge in any branch of theological research. The lecture-rooms of Princeton University are also open to graduate students of the Seminary. Ordained ministers of the Gospel, whether graduates of a theological seminary or not, will be admitted to the privileges of the Seminary in the sense of this paragraph.

Graduate students resorting to the Seminary are classified in three categories:

### GUESTS.

The hospitality of the Seminary may be extended to ordained ministers of the Gospel who desire to attend the Seminary for a longer or a shorter period, but who do not wish to undertake regular work. If properly accredited, such guests may be received and given the privileges of the class-rooms and library.

### GRADUATE STUDENTS NOT CANDIDATES FOR A DEGREE.

Graduates of this or of other approved theological Seminaries (or ordained ministers, not graduates, when properly

accredited), not candidates for the degree of Bachelor of Divinity, may be admitted to any courses of study they may select, subject to the following conditions: (1) They must be matriculated and enrolled at the beginning of the academic year; (2) They must select at least twelve hours weekly (three hundred and sixty hours for the year) of class-room work, or its equivalent in special work under the direction of the Faculty; (3) They must complete all the courses selected, submitting to all requirements as to theses, examinations, etc. The majority of graduate students will doubtless prefer to select their own courses (subject to the above regulations and under the supervision of the Faculty) in accordance with their particular needs or special predilections. To such as are seeking a general course of theological study, supplementary to the ordinary theological course, and designed to deepen and broaden their theological training, the following course is suggested, making 16 hours in all:

Apologetics, .....	2 hours
Semitic Languages and Old Testament, ..	2 hours
New Testament, .....	2 hours
Biblical Theology, .....	2 hours
Church History, .....	2 hours
Systematic Theology, .....	2 hours
Christian Ethics and Sociology, .....	2 hours
Practical Theology and Homiletics, .....	2 hours

The specific studies taken in each of these departments may be selected from the list of Extra-Curriculum studies offered each year, a copy of which list may be obtained from the Registrar and Secretary of the Faculty on application after May 1st. On the completion of one year's such work,

satisfactorily to the instructors, graduate students will receive a certificate specifying the work which has been accomplished.

#### CANDIDATES FOR BACHELOR OF DIVINITY.

Graduates of collegiate institutions approved by the Faculty, holding the degree of Bachelor or Master of Arts, or other certificate of the completion of an equivalent course in liberal learning, who have also completed a three-years' course of theological study in any similarly approved theological Seminary or in this Seminary, and have regularly graduated therefrom, may be received as candidates for the degree of Bachelor of Divinity. This degree will be conferred upon such students when they shall have completed satisfactorily a one year's course of extra-curriculum study in theology at the Seminary, according to the Regulations printed below, pp. 58-59.

#### COURSES OF STUDY AVAILABLE.

The Extra-Curriculum courses available for graduate students are numerous and provide advanced work in all departments of Theological Science. They vary from year to year and are as far as possible adapted to the actual needs of applicants. A list of those which were offered for the current year will be found below, pp. 60-63. A list of those which will be offered for the coming year will be prepared in the Spring and will be sent to all applicants for it. From these courses a large variety of graduate courses can be made up. Graduate students resorting to the Seminary for the prosecution of special lines of work and not finding what they require in the provision made in the pub-

lished list of courses can arrange special courses meeting their needs on consultation with the instructors in the department in which they wish to pursue advanced work. Every facility is offered to graduate students for independent research-work in the several departments; the large and carefully selected library affords ample material for investigation in all departments of theological science; and when such work is undertaken and prosecuted under the direction of the Faculty and its results are exhibited in an adequate thesis it may be crowned with the degree of Bachelor of Divinity. The proximity of Princeton University and the comity which exists between the two institutions open the graduate lectures of the University to the students of the Seminary and afford an exceptional opportunity to them for literary and philosophical culture.

## EXTRA CURRICULUM COURSES OF STUDY.

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments, as heretofore intimated, are offered to the students. These courses enable students to devote larger attention to favorite studies and to lay broader foundations in knowledge.

The regulations respecting attendance and diligence which govern the ordinary work of the Seminary apply equally to these extra-curriculum studies, but it is optional with each student whether he undertakes these courses or not. Under prescribed conditions, extra-curriculum work qualifies for the degree of Bachelor of Divinity.

On application to the authorities of Princeton University, students have the privilege of attending lectures in that institution, so far as these do not interfere with their regular duties in the Seminary or cause the number of their hours to exceed the limit prescribed above (see p. 50). Under certain conditions such work qualifies for the degree of Master of Arts (see below).

Students who, in college or other seminaries, have fully traversed the ground covered by any part of the curriculum of this institution, and are found to have attained due proficiency in these studies, are privileged and encouraged to substitute extra-curriculum work in their place.

Students who propose to undertake extra-curriculum work, whether it be intended merely to enrich the ordinary course or to serve as a substitute for work already done or to qualify for the degree of Master of Arts or Bachelor of Divinity, must make their selection of courses known to the

Registrar and Secretary of the Faculty in writing during the first week of the session. Extra-curriculum classes shall begin, in accordance with their schedule, on the second Monday of the session.

#### THE DEGREE OF MASTER OF ARTS.

Matriculated students of the Seminary, who hold the degree of Bachelor of Arts from Princeton University or any institution approved by it, may enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon students thus qualified after they shall have taken graduate courses in the University involving at least three hours a week each term for four terms (that is for two years when the terms are consecutive); and shall have stood satisfactory examinations upon these courses, and done such extra reading as may be assigned. The fees are five dollars for matriculation, five dollars for each of the four courses (\$20.00) and ten dollars for the diploma.

#### THE DEGREE OF BACHELOR OF DIVINITY.

Matriculated students of the Seminary who hold from an institution approved by the Faculty the degree of Bachelor or Master of Arts or other certificate of the completion of an equivalent course in liberal learning, and have also completed a three years' course of theological study in any similarly approved theological institution or in this Seminary and have been regularly graduated therefrom, may become candidates for the degree of Bachelor of Divinity. This degree will be conferred upon students thus qualified after they shall have completed satisfactorily a one year's course

of extra-curriculum study in theology at this Seminary. This course of study shall be arranged, and the examinations shall be conducted, by the Faculty with the concurrence of the Directors. There is no fee.

### *Regulations.*

Candidates for the degree of Bachelor of Divinity are subject to the following regulations:

I. *Preliminary Qualifications.*—Every applicant must have completed a course of liberal learning, as above defined, and have satisfactorily completed a three years' course of theological study in an approved theological institution; or be pursuing a course with a view to graduation in this Seminary.

II. *Conditions Governing the Course.*—The equivalent of at least twelve hours of class-room work a week for one Seminary year is required.

These studies may be pursued in whole or in part as electives during the three years of the Regular Course or during the four years of the Four Year Course; or, in a small amount and in certain cases only, in private study during the summer vacations; or wholly in a special year devoted to the work.

Of these studies no undergraduate student shall take more than will suffice to bring the number of hours of his class-room work up to the maximum number of twenty hours weekly.

No undergraduate student who is conditioned in any department, or whose progress in study has been unsatisfactory, shall be allowed to take extra-curriculum work with a view to the degree of Bachelor of Divinity.

Examinations shall be held on these studies, as on the studies of the undergraduate courses. A student who attends advanced courses but does not offer himself for examination, or fails to stand the test satisfactorily, shall receive no credit therefor.

The record of the candidate, his thesis and examinations must be decidedly meritorious.

III. *Chief Subject of Study*.—Every Candidate shall during the first week of the session announce in writing to the Registrar and Secretary of the Faculty which one of the following six departments he selects for his chief subject of study: 1. Semitic Philology, 2. Old Testament, 3. New Testament, 4. Church History, 5. Systematic Theology, 6. Practical Theology.

IV. *Division of Time*.—Eight of the required twelve hours shall be given to the principal studies of the department which has been elected, and the remaining four hours shall be spent upon the subsidiary studies offered from time to time in that department or chosen from the principal or subsidiary branches of the other departments. Or not more than three of the four hours of subsidiary work may be devoted to studies selected from university courses.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon two or more of the subjects in any department, and it shall qualify him for the degree, after such thesis or examination as the Faculty may approve.

V. *Conferring the Degree*.—On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia*.

## EXTRA-CURRICULUM COURSES AVAILABLE.

The Extra-Curriculum Courses vary from year to year.  
The following have been offered for the session of 1911-12:

I. *Department of Semitic Philology.*

- |                         |             |
|-------------------------|-------------|
| A. Hebrew Syntax.       | Dr. Wilson. |
| B. Hebrew Reading.      | Dr. Wilson. |
| C. Biblical Aramaic.    | Dr. Wilson. |
| D. Advanced Arabic.     | Dr. Wilson. |
| E. Beginners' Arabic.   | Mr. Allis.  |
| F. Beginners' Assyrian. | Mr. Allis.  |
| G. Advanced Assyrian.   | Mr. Allis.  |
| H. Beginners' Egyptian. | Mr. Allis.  |

II. *Old Testament Department.*

- |  |             |
|--|-------------|
| A. Israel's Political and Religious History during<br>the period of the Kings. | Dr. Davis.  |
| B. The Book of Daniel.   | Dr. Davis.  |
| C. The Teaching of the Eighth Century Prophets.                                | Dr. Vos.    |
| D. Textual Criticism.  | Dr. Wilson. |
| E. History of the Period after the Exile.                                      | Dr. Boyd.   |
| F. Wisdom and Wisdom Literature of the Old<br>Testament.                       | Dr. Boyd.   |
| G. Exegesis of the Minor Prophets of the Southern<br>Kingdom.                  | Dr. Boyd.   |

III. *New Testament Department.*

- |   |          |
|---|----------|
| A. The Teaching of the Fourth Gospel.           | Dr. Vos. |
| B. The Pauline Eschatology.                     | Dr. Vos. |
| C. The Teaching of the Epistles to the Hebrews. | Dr. Vos. |

- D. The Speeches of Peter. Dr. Vos.
- E. The Passion History. Prof. Armstrong.
- F. The Apostolic Fathers. Prof. Armstrong.
- G. The New Testament Account of the Birth of Jesus. Mr. Machen.
- H. Exegetical Studies in the Epistles to the Corinthians. Mr. Machen.

IV. *Department of Church History.*

- A. Studies in General Church History. Dr. De Witt.
- B. Studies in American Church History. Dr. De Witt.
- C. Studies in History of Doctrine. Dr. De Witt.
- D. Literature of the Early Church. Mr. Macmillan.
- E. Church History of the 18th and 19th Centuries. Mr. Macmillan.

V. *Department of Systematic Theology.*

- A. The Person of Christ, Biblical, Historical, Dogmatic. Dr. Warfield.
- B. Grace. Dr. Warfield.
- C. The Atonement. Dr. Warfield.
- D. God's Relation to the World and to Man. Dr. Warfield.
- E. Philosophical Apologetics and Comparative Religion. Dr. Greene.
- F. Metaphysics of Christian Apologetics. Dr. Greene.
- G. Old Testament Ethics. Dr. Greene.
- H. The Ten Commandments and Modern Social Problems. Dr. Greene.

- I. Social Solutions in the Light of Christian Ethics. Dr. Greene.
- J. The Psychology of Religion. Dr. Greene.
- K. Mohammedan Theology. Dr. Greene.
- L. The Doctrine of Sin. Dr. Hodge.
- M. The Doctrine of Justification. Dr. Hodge.
  
- VI. *Department of Practical Theology.*
- A. Methods of Christian Work—Sabbath School, Evangelistic, Personal. Dr. Erdman.
- B. Homiletic Studies in the Acts of the Apostles. Dr. Erdman.
- C. Homiletic Studies in the General Epistles. Dr. Erdman.
- D. Christian Work Among Boys. Dr. Erdman.
- E. Inductive Homiletics. Dr. Loetscher.
- F. Expository Preaching. Dr. Loetscher.
- G. Homiletic Studies in the Epistle to the Philippians. Dr. Loetscher.
- H. Seminar in the History of Preaching. Dr. Loetscher.
  
- VII. *University Courses Pursued by Students of the Seminary.*
- A. History of Philosophy. Prof. Johnson.
- B. Outlines of Philosophy. Prof. Spaulding.
- C. The Philosophy of Evolution. Prof. Spaulding.
- D. Fundamental Problems in Philosophy. Prof. N. K. Smith.
- E. Readings in German Philosophy. Prof. Hibben.
- F. Types of Ethical Theory. Prof. G. S. Patton.
- G. Hedonism and the Ethics of Naturalism. Prof. G. S. Patton.

- H. History of English Ethics. Prof. G. S. Patton.  
 I. Outline Sketch of English Literature. Prof. Parrott.  
 J. English Poetry and Prose of the Nineteenth Century. Profs. H. van Dyke and Axson.  
 K. Constitutional Government. Prof. Corwin.  
 L. Natural History of the State. Prof. Ford.  
 M. The Renaissance and the Reformation. Prof. Paul van Dyke.  
 N. Political and Social History of England. Prof. E. A. Smith.  
 O. General Inorganic Chemistry. Prof. Foster.

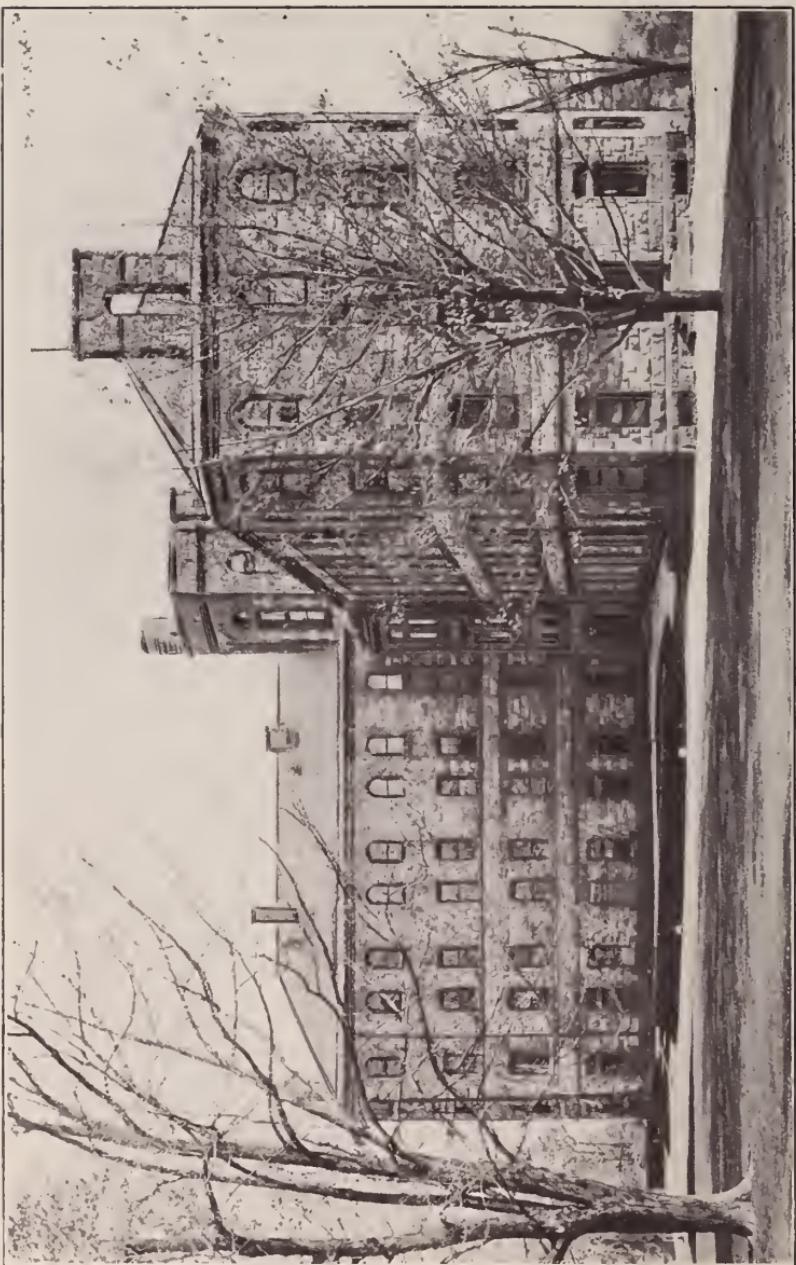
*Students Pursuing the Extra-Curriculum Courses.*

The Roman Numeral indicates the Department, and the letter the course in that department which the student is taking.

J. H. Axford—III H; V A; VI B	J. W. Claudy—V I, J
J. W. Babbitt—VI A, C, F; VII J	A. M. Conger—V F; VII H
R. L. Barbor—VII J	W. J. Conrad—VII J
D. F. Barnard—II A, C; III A, G; IV E; V A, G, I, L, M; VI A, B	A. Crain—III A; V A, H, I, L; VI A, B, C, E, F, G
H. J. Bell—VI B	W. R. Cremeans—VI B; VII G
J. C. Berry—II C; III C	J. S. Dauerty—VII J
P. S. Berry—V H; VII H	H. W. Dodds—VII K L
L. M. Bicknell—V A; VII J	A. J. Dressler—III A, C; V A, H, J; VI A, E, F; VII J
J. H. Blignault—II C; IV E; V A, G, I, L, M; VI A, B, G	W. A. Duncan—VII H
W. W. Borden—I D	D. R. Edwards—V E
S. R. Braden—VII M	W. A. Eisenberger—VI G
G. F. Browne—V H; VII I	E. E. Elder—VII D
H. R. Campbell—IV E; VI C, G	J. C. Ely—II A; V A, H; VI C, E
C. M. Cantrall—V A, E; VII H	C. A. Engle—VII L
R. T. Chafer—III A; V A, I, M; VI B, F	H. I. Evans—II C; III B; VI E
A. R. Chaffee—V F; VII J	E. P. Ferguson—V A, E, F, G, J; VI A, B, F, H
E. S. Chedister—VII L	

- P. B. Fitzwater—II b; III a;  
V a, h, j; VI b, c, g; VII j
- L. J. Fourie—II c; III a;  
V a, e, i, l, m; VI a, c
- A. B. Fowler—I b, d
- J. H. Frarey—VI b
- W. P. Gordon—III a; V a, j, l;  
VI c, f; VII f
- B. D. D. Greer—III a, c, e, g;  
V a, l, m; VI a, b, f, g
- J. H. Gross—VII j
- J. F. Hagen—II b; V h;  
VI a, b, c, e
- J. Heemstra—VII d
- J. Herrman—VII e
- W. B. Hindman—VII j
- G. Hoeksema—II c; III a, b, c, h;  
IV b; V a, l, m; VI g
- S. P. Hood—V a, e, i, j; VI b
- F. H. Huffman—V h
- N. Iijima—II a; V e, j; VI e
- D. S. B. Joubert—IV a, c, e;  
V a, l; VI a, b
- E. D. Kerr—III a, c, e, h;  
IV d; V a, b
- C. E. Kircher—VII j
- R. B. Kuiper—II c; III a, b, c;  
V a, b, l, m
- J. S. La Rue—VII g
- W. Leishman—VI a
- S. H. Lloyd—VII j
- V. H. Lukens—III d; V c
- W. S. Mabon—VII n
- F. Maier—VII e
- F. E. Mason—VII j
- G. McCahon—VII d
- J. McCammon—I b; VI c
- A. J. McClung—III a, c; VII j
- F. P. McConkey—VII j
- J. C. McConnell—VII l
- J. N. McDowell—III a;  
V a, g, h, i, j; VI a, b, e, f
- J. A. McQueen—VII l
- H. Meeter—II c; III a, b, c, h;  
V a, l, m; VII j
- H. J. Meinders—VI c
- K. P. Miller—VII d
- T. Miyoshi—IV c; VI g
- R. J. Moodie—V a; VI a, c, f
- J. W. Moore—V i; VI a, b, d
- W. A. Motter—I e;  
V a, e, k, l, m; VI a, b, f, g
- J. Mulder—II c; III a, b, c, h;  
IV b; V a, l, m; VI g
- J. Muyskens—VII c
- W. Nicol—II c; III a;  
V a, e, i, l, m; VI b, c
- F. S. Niles—III h; VI a, c, f
- R. C. T. Othen—V h; VII j
- G. M. Payne—VII j
- A. H. Perpetuo—I b; VII l
- C. H. Phipps—II c; III a, c;  
IV c; V a; VI a
- D. A. Porfirio—V a; VI a, b, c
- W. B. Pugh—VII j
- C. G. Rath—V l, m; VI b
- F. M. Richardson—V a; VII j
- J. F. Riggs—V h; VII g
- W. L. Ritter—VII j
- J. D. Roos—II c; III a, g;  
V a, e, l; VI a, b, c
- J. R. Russell—VII j
- W. A. R. Russum—VII j
- J. M. Rutherford—III a;  
V a, h, i, l; VI a, b, c; VII j
- I. J. Shafer—V i; VI e, g
- P. J. B. Shaw—II c; III a, g;  
V a, l, m; VI a, c
- G. H. Shea—VII j
- A. S. Sheppard—VII d
- D. N. Shotwell—V i; VI b
- J. W. Slack—V h
- J. S. Soltau—V i, j; VI c
- J. F. Steiner—V a; VI b, c





HODGE HALL.

C. E. Steinheiser—VII c	John Ver Straate—I B, E;
L. W. Stephens—VII c	II D; V A
W. Stewart—III B; V A	E. Walker—VII A J
W. J. Stoops—VI C	J. W. Waltz—VI A
H. B. Strock—VI B; VII H	W. C. Watson—VII I, J
A. L. Taxis—VI B	W. R. White—V I
F. C. Thomson—VII B	H. C. Whitener—VII H
R. A. Torrey—VII L	J. Wichers—VII D
C. F. Vale—VII O	E. J. Witt—VII G
G. C. van Rooyen—III G; V A, G, L, M; VI A, B, G	

## ADVANCED HEBREW SECTION OF THE JUNIOR CLASS.

W. F. BOYD	W. C. KIDD	T. S. SOLTAU
A. N. BUTZ	J. S. LARUE	A. W. H. WELLHOELTER
E. E. ELDER	J. E. NAPP	W. R. WHITE
E. T. FOLKE	R. C. J. OTHEN	J. WICHERS
J. HERRMANN	R. H. ROBINSON	E. T. WITT.
J. HEEMSTRA	G. H. SHEA	
R. S. HITTINGER	O. D. SLATER	

## SPECIAL LECTURES.

From the Gelston-Winthrop Fund an appropriation is made to provide occasional sermons and lectures.

### THE STONE LECTURESHIP.

Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, in 1871 created the foundation for a lectureship, which in accordance with his direction has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who shall deliver a course of lectures upon some topic kindred to theological studies. The endowment has since been increased through the generosity of his sisters.

### THE STUDENT'S LECTURESHIP ON MISSIONS.

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D.D. It was established in 1893 and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

These two lectureships, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of current theological and missionary literature.

## FELLOWSHIPS AND PRIZES.

### FELLOWSHIPS.

Six fellowships have been established; one in Old Testament studies, one in New Testament studies, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church-History, and one in Didactic and Polemic Theology. A student, upon deciding to compete for any one of these fellowships, must announce his intention to the head of the department. These fellowships are governed by the following general rules:

Rule I. Unless otherwise announced, each is awarded to that member of the graduating class who stands highest in a special examination, held in April, upon an announced subject in the department to which the fellowship is assigned, and who, in addition, prepares the best thesis on an assigned theme, which he presents on or before the first day of April at the office of the Registrar and Secretary of the Faculty. But no student shall be awarded a fellowship unless he has maintained a standing of excellence in the studies of the Seminary and unless his specified examination and thesis are decidedly meritorious. The thesis must be signed with an assumed name and accompanied by a sealed envelope, containing the real name of its author.

Rule II. If in any year a fellowship is not awarded as provided for in Rule I, it may be conferred by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or

in any other approved school of theology, who may be nominated therefor by the professor in charge of the department to which the fellowship is assigned.

Rule III. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology, is neither awarded as provided for in Rule I, nor conferred as provided for in Rule II, on notification by the professor in charge of the department to which it has been assigned that he has no nominations to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

Rule IV. The holder of a fellowship shall sedulously pursue studies in the department within which the fellowship he holds is awarded or conferred for a full academic year after his appointment. This year shall be that next ensuing after his appointment unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department within which the fellowship is awarded or conferred, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case, under the advice and with the consent of the

aforesaid professor. But in case a fellow is neither a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary

#### GEORGE S. GREEN FELLOWSHIP.

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields \$600 in quarterly payments.

The subject for the thesis for 1911-12 will be: Elements of Deuteronomy that are Incongruous with the Time and Manner of its Alleged Origin in the Seventh Century before Christ.

The subject for the thesis for 1912-13 will be: The Poems ascribed to Moses (Ex. XV., Deut. XXXII. and XXXIII., Ps. XC.).

#### ALUMNI FELLOWSHIP.

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis for 1911-12 will be: The external Evidence for the Authorship and Date of the Fourth Gospel.

The subject for the thesis for 1912-13 will be: Paul in the book of Acts.

#### WILLIAM HENRY GREEN FELLOWSHIP.

By request of the Reverend Professor William Henry Green, a fellowship was founded in 1900. This fellowship has been assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The foundation is ten thousand dollars, and the annual income accruing from this fund, amounting at present to about \$400, is paid to the holder of the fellowship in quarterly installments. The thesis must not contain less than ten thousand words nor more than twenty thousand.

For the year 1911-12 the fellowship will be conferred in the department of Semitic Philology and Old Testament Criticism. The subject of the thesis for 1911-12 will be: The Textual Criticism of Deuteronomy XXXIII. The examination will be on the original Hebrew and on the Greek, Latin, Syriac, Aramaic, Arabic, Ethiopic and Coptic versions of the first twelve chapters of Deuteronomy.

For the year 1912-13 the fellowship will be conferred in the department of Biblical Theology. The subject for the thesis will be: The attitude of Jesus towards the Old Testament Law.

#### GELSTON-WINTHROP FELLOWSHIPS.

Provision has been made for three fellowships from the Gelston-Winthrop Fund; and they have been assigned respectively to the departments of Apologetics and Christian

Ethics, Church History, and Didactic and Polemic Theology. Each of these fellowships yields to its holder \$600 in four equal quarterly payments.

#### I. GELSTON-WINTHROP FELLOWSHIP IN APOLOGETICS.

The Fellowship in Apologetics will be awarded in May, 1912, upon the basis of: (1) An examination on the required courses in Apologetics and Christian Ethics and Christian Sociology, and in Theism. (2) An examination on the extra-curriculum courses, Metaphysics of Christian Apologetics, Philosophical Apologetics, and the Graduate Course in Ethics given in the University by Prof. George S. Patton. (3) A thesis, not exceeding twenty-five thousand words in length, on The Apologetic Worth of Christian Experience.

For the year 1912-13 the award will be on the basis of: (1) The same examinations as above, and (2) A thesis, not exceeding twenty-five thousand words in length, on The Witness of Paul to Christ.

#### 2. GELSTON-WINTHROP FELLOWSHIP IN CHURCH HISTORY.

The Fellowship in Church History will be awarded for the year 1911-12 on the basis of a thesis upon Lollardism and the English Reformation. The subject for the examination will be: John Wycliffe, Sir John Oldcastle.

For the year 1912-13 the subject of the thesis will be: The Life and Times of Otto of Bamberg. The subject for the examination will be: Boniface and Andschar.

For the year 1913-14 the subject of the thesis will be: The Conflict between Christianity and Mithraism. The subject for the examination will be: The Emperor Julian's attempted revival of heathenism.

### 3. GELSTON-WINTHROP FELLOWSHIP IN DIDACTIC AND POLEMIC THEOLOGY.

The Fellowship in Didactic and Polemic Theology for 1911-12 will be awarded on the basis of a thesis on The Doctrine of the Trinity; with an examination upon the Systematic Theology of the Regular Course (all three years).

The subject for the thesis for 1912-13 will be: The Decree of God; for 1913-14, Theocentric Theology; with examination as in 1911-12.

### PRIZES.

Five prizes have been established: one in Old Testament study, two in New Testament study, one in Biblical Theology and one in Didactic and Polemic Theology.

All essays competing for the prizes must be presented on or before April 1st to the Registrar and Secretary of the Faculty.

### THE BENJAMIN STANTON PRIZE IN OLD TESTAMENT LITERATURE.

The Rev. Horace C. Stanton, Ph.D., D.D., an alumnus of the Seminary, has founded the Benjamin Stanton prize in memory of his father. The prize is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or of the third year of the Four Years' Course; fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1911-12 the theme of the prize is: The History of Gideon in its Literary Aspects; for 1912-13: The Capture of Ai (Josh. VIII.), as recorded in the Hebrew and Greek texts.

## THE SCRIBNER PRIZES IN NEW TESTAMENT LITERATURE.

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

The theme for 1911-12 is: The Date and Historical Relations of I Peter; for 1912-13: The Length of Jesus' Ministry.

## THE ROBERT L. MAITLAND PRIZES IN NEW TESTAMENT EXEGESIS.

The late Mr. Alexander Maitland, of New York, has founded the Robert L. Maitland prize in memory of his father, which is open to competition by students pursuing, with a view to graduation, the courses either of the second year of the Regular Course or the third year of the Four Years' Course: one hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1911-12 is: Exegesis of Ephesians I, 3-14; for 1912-13 Exegesis of Romans VIII, 1-11.

## THE JOHN FINLEY MC LAREN PRIZES IN BIBLICAL THEOLOGY.

The late Mrs. Archibald Alexander Hodge has established a prize in Biblical Theology in memory of her father, the late Rev. Dr. John Finley McLaren. The prize will be awarded as follows: the sum of fifty dollars to that student pursuing the courses of the second year of the Regular

Course or of the third year of the Four Years' Course, who, having completed all the studies of the year creditably, shall hand in the best thesis on an assigned subject in Biblical Theology; the sum of ten dollars will be awarded for the second best thesis.

The theme for 1911-12 is: The Principle of Imputation in St. Paul's Teaching; for 1912-13: The Ethical Operations of the Spirit of God according to the Old Testament.

THE ARCHIBALD ALEXANDER HODGE PRIZES IN DIDACTIC AND  
POLEMIC THEOLOGY.

Mrs. Hodge also established a prize in Didactic and Polemic Theology in memory of her husband, the late Rev. Dr. Archibald Alexander Hodge. The prize will be awarded as follows: the sum of fifty dollars to that student pursuing the courses of the second year of the Regular Course or of the third year of the Four Years' Course, who having completed all the studies of the year creditably, shall hand in the best thesis in an assigned subject in Systematic Theology; the sum of ten dollars will be awarded for the second best thesis. (For the year 1912-13 the first prize will be seventy-five dollars and the second prize thirty dollars.)

The theme for 1911-12 is: The Method of the Divine Providence; for 1912-13: The End of God in Creation.

## GENERAL INFORMATION.

### RELIGIOUS EXERCISES.

Daily prayers, which every student is expected to attend, are conducted in the evening by the professors.

On Sabbath mornings the members of the Faculty in rotation or invited ministers preach in the Seminary Chapel, and in the afternoon conduct a conference at which the discourse is on a subject previously announced and the devotional exercises are by the students. During the session of 1910-11 the following visiting ministers delivered sermons in the Chapel and addresses at the Conference: Rev. H. J. Cody, D. D., of Toronto, Can.; Rev. John H. Boyd, D. D., of Detroit, Mich.; Rev. W. S. Plumer Bryan, D. D., of Chicago, Ill.; Rev. Charles Little, D. D., of Wabash, Ind.; Rev. A. H. Barr, D. D., of Detroit, Mich.; Rev. J. W. Bachman, D. D., of Chattanooga, Tenn.; Rev. Maitland Alexander, D. D., of Pittsburgh, Pa.; Rev. George Washburn, D. D., of Boston, Mass.; Rev. John Van Ess, of Arabia; Rev. John T. Reeve, D. D., of Basking Ridge, N. J.

The Autumn Religious Conference, conducted by a Committee of the Board of Directors of which the Rev. John R. Davies, D. D., is chairman, is held annually, two days being occupied by a program of addresses upon subjects of a practical and experimental nature by representative pastors and leaders in various forms of Christian work. The speakers at the 1911 Conference were Rev. J. R. Davies, D. D., Rev. W. H. Roberts, D. D., Rev. C. A. R. Janvier and Mr. Charles G. Trumbull, of Philadelphia; Prof. Henry B. Wright, of New Haven, Conn.; Prof. C. N. Woelfkin,

D. D., of Rochester, N. Y., and Prof. B. B. Warfield, D. D., of Princeton.

A meeting for devotion and for instruction in general lines of Christian activity is held every Tuesday evening by the students. Addresses are delivered by men prominent in religious work. The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the professors. On invitation of the Faculty, or of the students' religious association with the approval of the Faculty, addresses on various phases of missions, practical religious work and the spiritual life were delivered by Rev. James O. Reavis, D. D., Foreign Missions Secretary of the Presbyterian Church in the U. S.; Rev. Charles R. Watson, D. D., Secretary of the Board of Foreign Missions of the United Presbyterian Church; Rev. Henry W. Frost, Secretary of the China Inland Mission; Rev. James Ramsey Swain, of Philadelphia, and Mr. Morney Williams, of New York, delegates to the Edinburgh Conference of Missions; Rev. Arthur T. Pierson, D. D., editor of "The Missionary Review of the World"; Rev. F. D. P. Hickman, of West Africa; Rev. C. H. Logan, of Japan; Rev. R. C. Richardson, of India; Rev. C. F. Bernheisel, of Korea; Rev. J. N. Wright, of Persia; Rev. F. Zilka and Rev. Benjamin Kossuth, of Bohemia; Rev. John Dixon, D. D., Secretary of the Presbyterian Board of Home Missions; Rev. W. S. Holt, D. D., Field Secretary of the Board of Home Missions for the Northwest; Rev. J. M. Wilson, D. D., of Seattle, Wash.; Rev. Louis Meyer, D. D., of Chicago, Secretary of the Mission to the Jews; Rev. John Little, of Louisville, Ky., representing missions to Freedmen; Rev. Ebenezer Flack, D. D., Scranton, Pa., of the Synodical Missions Committee of Pennsylvania; Rev. T. B. Shannon, Superintendent of the New Jersey

Anti-Saloon League; Rev. John McDowell, of Newark, N. J.; Mr. William E. Stephens, of Brooklyn; Rev. Louis Chafer, of Northfield, Mass.; Rev. J. Ritchie Smith, D. D., of Harrisburgh, Pa.; Rev. W. J. Dawson, D. D., of Newark, N. J.; Rev. Herbert Hezlep and Rev. W. J. Erdman, D. D., of Germantown, Pa.; Rev. Walter Lowrie, of Rome, Italy; Rev. J. L. Sample, of Wilkinsburg, Pa.; Rev. Albert B. Marshall, D. D., President of Omaha Theological Seminary; Rev. Sartell Prentice, Jr., of Nyack, N. Y.

The Rev. R. P. D. Bennett, of Germantown, Pa., preached and addressed the students on the Day of Prayer for Colleges. Various other meetings for devotion or mutual exhortation are maintained by the students either as a body, or by each class separately.

Abundant opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

#### LIBRARY.

The library, which is in the two buildings erected for it in 1843 and 1879 by the late James Lenox, LL.D., of New York, now contains 90,800 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2,800 volumes of the library of the late Prof. William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy embracing over 2,000 volumes and 3,000 pamphlets, gathered and presented by the late Mr. Samuel Agnew, of Phila-

adelphia; a collection of 2,000 volumes of Puritan theology, presented by friends of the Seminary; also 1,210 volumes from the library of the late Professor Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the library possesses 32,260 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague. The library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart, an additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., whose annual proceeds, together with an annual appropriation of six thousand dollars from the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the late Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of the late Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open four hours on Saturday and six hours on the other week-days. The Reference Library, in the older building, is open seven hours in the day and three hours at night, except on Sundays. It contains a large number of theological, missionary and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia.

The Library Staff, in addition to the librarian, consists of the Rev. William B. Sheddan, assistant librarian; Miss C. M. Alexander, cataloguer; Miss Isabella H. Gosman, and Miss Margaretta Terhune.

The students of the Seminary are entitled to the free use of the library of the University, under its rules.

#### STUART HALL.

This admirable structure, erected by Messrs. R. L. and A. Stuart in 1876, affords most ample and complete accommodations in the way of lecture-rooms and apartments devoted to other public uses of the institution.

#### DORMITORIES.

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall is a memorial of the munificence of Mrs. Isabella Brown, of Baltimore. The corner-stone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the fall of 1865. It is the dormitory of single rooms. They are well lighted, easily ventilated and commodious.

Hodge Hall, built by money bequeathed by Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor. The halls and rooms are heated by steam and lighted by electricity.

#### GYMNASIUM.

A Gymnasium, of ample dimensions, and equipped with the best modern apparatus and bathing facilities, has been provided through a reconstruction of the old refectory building.

#### ROOMS.

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, floor rug, and either a clothes-press or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories, or in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 P. M. on the first day of the session. A double room will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

#### EXPENSES.

There is no charge for tuition or room rent. The fees required of students are \$12.00 for steam heat and electric light in the study and bed rooms. Board can be obtained at \$4.00 a week. Total of necessary expenses, outside of text-books, about \$165 for the Seminary year.





BROWN HALL.

Books can be bought at a liberal discount, and some class books are provided in the Library.

#### SCHOLARSHIPS.

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their Presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary. Application for aid from the scholarship fund should in term time be made to Dr. Greene.

This aid is available equally to students pursuing the Three Years and Four Years Course, but only for a period not exceeding four years. It is available also for one year for graduate students seeking the degree of Bachelor of Divinity. Other students may receive aid only exceptionally by a special vote of the Faculty.

Students are advised not to engage in teaching or other distracting occupations during term time, with a view to self-support. This is found to interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from the afore-mentioned sources.

#### CARE IN SICKNESS.

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully and another partially endowed in behalf of the Seminary. The endowment does not cover the expenses for food and special nursing.

## REPORTS TO PRESBYTERIES.

Annual reports are sent to Presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

## EXAMINATIONS.

The annual examinations are conducted in writing and the results are reported to the Committee on Examination and Visitation appointed by the Board of Directors, of which the Rev. Howard Duffield, D.D., is chairman and secretary. The mid-year examinations will be held on Tuesday, January 9, and the final examinations will begin on Monday, April 22, and be continued until Wednesday of the following week.

Students absent from or conditioned in the final examinations must submit to an examination before the second Tuesday of the ensuing October, or lose their standing in the Seminary. The examinations necessary for this purpose are held immediately after the opening of the session in September, according to a published schedule.

## THE ACADEMIC YEAR.

opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock A. M., on the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the second on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also hold two stated meetings annually; the first on the second Monday in November, the second on the Tuesday before the second Saturday in May. Both begin at 3 P. M.

The annual sermon at the close of the session will be preached on Sabbath, May 5, by the President of the Seminary. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Monday, May 6, in the presence of the Board of Directors, when the students will be dismissed with an address by the President of the Seminary.

#### VACATIONS.

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacation in practical work, under the direction, or with the approbation of their Pastors, Presbyteries, or the Boards of the Church. This will furnish a most important supplement to the training of the Seminary, affording an experience and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas holidays.

#### LOCATION OF THE SEMINARY.

The seclusion and quiet of a rural town is particularly favorable to academic occupation. It was chiefly for this

reason, and for additional advantages of proximity to the College of New Jersey, now Princeton University, that the General Assembly, after mature deliberation, selected Princeton as the site of the first seminary of the Church. Princeton is in quick and easy communication with the neighboring cities of New York and Philadelphia, while yet it is sufficiently removed from them to be free from all distracting influences.

#### GIFTS AND BEQUESTS TO THE SEMINARY.

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, New Jersey. Such name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution, its buildings, grounds, etc.; to the Sustentation Fund, or to any other important object connected with the Seminary. The value of a scholarship is from \$2,500, which is the minimum, to \$3,000.

#### ALUMNI ASSOCIATION OF THE SEMINARY.

The Alumni Association of the Seminary will hold its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President and Secretary*, Rev. Joseph H. Dulles, '77, of Princeton; *Vice-President*, Pres. J. G. K. McClure, D. D., LL. D., '73, of Chicago; *Treasurer*, Rev. William Brenton Greene, Jr., D. D., '80, of Princeton. These, with

Rev. John T. Kerr, D. D., '82, of Elizabeth, N. J., Rev. Matthew J. Hyndman, '92, Philadelphia, and Rev. Benj. F. Paist, Jr., '02, Langhorne, Pa., constitute the executive committee.

#### THE PRINCETON SEMINARY BULLETIN.

This publication is issued four times a year. Numbers 1 and 3, appearing in the Spring and Autumn, are news numbers, designed to keep the Alumni and friends of the Seminary informed of its life and work. Number 2, appearing in the Summer, is the Necrological Report; and Number 4, issued in January, the Annual Catalogue. Copies may be obtained without charge on application to the Registrar and Secretary of the Faculty.

#### THE ANNUAL NECROLOGICAL REPORT.

This publication, now issued as a number of The Seminary Bulletin, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Secretary of the Alumni Association, who earnestly solicits early and full information respecting deceased Alumni.

#### THE BIOGRAPHICAL CATALOGUE.

The new General Catalogue, now called Biographical Catalogue, has been published and is ready for distribution. It contains biographical data of all former students of the Seminary, up to the close of the scholastic year, 1908-1909, and makes a volume of 661 pages. Copies bound in paper will be sent free to all former students on application to the Librarian. There is a limited number of cloth-bound copies, that may be had, while they last, on the prepayment of fifty cents.

## CALENDAR.

## 1911.

- Sept. 21. Opening of the one hundredth session,  
matriculation of new students and  
drawing for rooms.
- Sept. 22. Opening address at 11 o'clock in Miller  
Chapel.
- Sept. 25—Oct. 9. Examinations for the removal of con-  
ditions.
- Oct. 10. Stated Meeting of the Board of Direc-  
tors.
- Nov. 13. Stated Meeting of the Board of Trus-  
tees.
- Nov. 30. Thanksgiving Day.
- Dec. 20, 9.30 P. M. Christmas vacation begins.

## 1912.

- Jan. 4, 8.30 A. M. Christmas vacation ends.
- Jan. 9. Midyear.
- Feb. 8. Day of Prayer for Colleges.
- Apr. 22—May 1. Final examinations.
- May 3, 2 P. M. Stated Meeting of the Board of Direc-  
tors.
- May 5. Sacrament of the Lord's Supper.
- May 6. 100th Annual Commencement.
- May 5-7. Celebration of the Centennial of the  
Seminary.
- May 10. Stated Meeting of the Board of Trus-  
tees.

- Sept. 19. Opening of the one hundred and first session, matriculation of new students in the office of the Registrar and Secretary, and drawing for rooms by entering students at 3 o'clock in the Treasurer's office. These offices are in Hodge Hall.
- Sept. 20. Opening address at 11 o'clock in Miller Chapel.
- Sept. 23—Oct. 7. Examinations for the removal of conditions.
- Oct. 8, 2 p. m. Stated Meeting of the Board of Directors.
- Nov. 11, 3 p. m. Stated Meeting of the Board of Trustees.

## CLASS-ROOM SCHEDULE OF THE REGULAR "COURSE OF STUDY."

MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
8: 30-9: 30	2. Ecclesiastical Theology. 3. Biblical Theology of the New Testament.	1. Introduction to the New Testament. 2. English Bible. 3. Biblical Theology of the New Testament.	2. Biblical Theology of the Old Testament. 3. Christian Ethics and Sociology.	2. Biblical Theology of the Old Testament. 3. Pastoral Theology. <i>b. Greek.</i>	2. Evidences of Christianity. 3. Pastoral Theology.
9: 30-10: 30	1. Theism. 3. Apostolic History.	1. Theism. 3. Apostolic History.	1. New Testament Exegesis. 3. Systematic Theology and eschatology.	1. English Bible.	1. Systematic Theology; prolegomena and theology proper.
10: 30-11: 30	1. Eloctuation.	1. Eloctuation. 2. Church History: pre-reformation period. <i>b. Greek.</i>	1. Eloctuation. 2. Church History: pre-reformation period. <i>b. Greek.</i>	1. Eloctuation. 2. Systematic Theology; anthropology and Christology. <i>a. Greek.</i>	1. Eloctuation. 2. Church History: pre-reformation period. 3. Systematic Theology; soteriology and eschatology.
11: 30-12: 30	1. Old Testament History.	1. Old Testament History. 2. Systematic Theology; anthropology and Christology.	1. Introduction to Apologetics. 2. Systematic Theology; anthropology and Christology.	1. Homiletics; theory. 2. Gospel History.	1. Systematic Theology; prolegomena and theology proper. 2. Gospel History.
12: 30-1: 30	1. Eloctuation. 2. Introduction to the Old Testament.	1. Eloctuation. 2. Introduction to the Old Testament. <i>a. Greek.</i>	1. Eloctuation. 2. O. T. Poetic Literature. 3. Church History: post-reformation period. <i>a. Greek.</i>	1. Homiletics; practice. 2. Church History: post-reformation period. <i>c. Greek.</i>	1. Eloctuation. 2. Church History: post-reformation period. 3. Church History: post-reformation period. <i>c. Greek.</i>
4: 30-5: 30	1. Hebrew Literature. 3. O. T. Prophetic Literature.	1. Hebrew. 3. O. T. Prophetic Literature.	1. Hebrew. 2. and 3. Missions.	1. Hebrew. 3. Homiletics; theory.	1. Hebrew. 2. Homiletics; theory. 3. Pastoral Theology.
5: 30-5: 45	<i>Evening Prayers.</i>	<i>Evening Prayers.</i>	<i>Evening Prayers.</i>	<i>Evening Prayers.</i>	<i>Evening Prayers.</i>
7: 30-8: 30					
					2. Reports on City Visitation—(to New York) Tuesday, (to Phila.) Wednesday after Evening Prayers. † In the second term, 1. Introduction to the Old Testament, 2. Old Testament Poetic Literature. * In the second term, 2. Old Testament Literature. The numbers standing before the subjects indicate the year of the Regular Course to which the study belongs.

## SCHEDULE OF EXTRA-CURRICULUM CLASSES, 1910-1911.

TIME.	MONDAY.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.
9:30-10:30		Dr. HONGE. The Doctrine of Sin.	DR. VOS. Teaching of the Epistle to the Hebrews.		
10:30-11:30	MR. ALLIS. Beginners' Arabic.	DR. DAVIS. Israel's History Under Kings. <u>DR. LOERSCHER.</u> Inductive Homiletics. <u>DR. HONGE.</u> Doctrine of Justification.	DR. ERDMAN. The Acts of the Apostles.	DR. VOS. Teaching of Eighth Cen- tury Prophets. <u>MR. MACMILLAN.</u> Early Christian Liter- ature.	DR. GREENE. Old Testament Ethics.
11:30-12:30			MR. MACHEN. The Birth of Jesus	DR. GREENE. Philosophical Apologetics.	DR. GREENE. Old Testament Ethics.
12:30-1:30			DR. GREENE. Social Solutions.		DR. ERDMAN. Methods of Christian Work.
2:30-3:30			The Pauline Eschatology. DR. VOS.	DR. VOS. Teaching of the Fourth Gospel.	
3:30-4:30	DR. DAVIS. Book of Daniel.	DR. LOERSCHER. Philippians.	DR. GREENE. Metaphysics of Christian Apologetics. <u>DR. ERDMAN.</u> The General Epistles.	DR. WARFIELD. The Person of Christ.	DR. WARFIELD. The Person of Christ.
4:30-5:30				DR. GREENE. Psychology of Religion.	DR. GREENE. The Ten Commandments. 7:00-8:00
7:00-10:00	MR. MACHEN. Exegesis of Corinthians. (7:30-8:30)	DR. LOERSCHER. History of Preaching (8:30).	DR. WILSON. Hebrew Reading (7:30-8:30). <u>MR. ALIS.</u> Beginners' Arabic.	DR. WILSON. Advanced Arabic (7:30-9:30).	DR. WILSON. Hebrew Syntaxis, 7:30. Hebrew Reading, 8:30. <u>MR. MACMILLAN.</u> Church History of 18th-19th Cent's, 7:30.



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